



MALLA REDDY COLLEGE OF ENGINEERING & TECHNOLOGY

(AUTONOMOUS INSTITUTION - UGC, GOVT. OF INDIA)

Affiliated to JNTUH; Approved by AICTE, NBA-Tier 1 & NAAC with A-GRADE | ISO 9001:2015

COURSE STRUCTURE

ACADEMIC REGULATIONS & SYLLABUS

R24



DEPARTMENT OF COMPUTATIONAL INTELLIGENCE (B.Tech CSE-AIML)

PRELIMINARY DEFINITIONS AND NOMENCLATURES

- "Autonomous Institution /College" means an institution/college designated as autonomous institute / college by University Grants Commission (UGC), as per the UGC Autonomous College Statutes.
- "Academic Autonomy" means freedom to the College in all aspects of conducting its academic programs, granted by the University for promoting excellence.
- "Commission" means University Grants Commission.
- "AICTE" means All India Council for Technical Education.
- "University" the Jawaharlal Nehru Technological University, Hyderabad.
- "College" means Malla Reddy College of Engineering & Technology, Secunderabad unless indicated otherwise by the context.
- "Program" means:
 - Bachelor of Technology (B.Tech) degree program
 - UG Degree Program: B.Tech
- "Branch" means specialization in a program like B.Tech degree program in Electronics & Communication Engineering, B.Tech degree program in Computer Science and Engineering etc.
- "Course" or "Subject" means a theory or practical subject, identified by its course – number and course-title, which is normally studied in a semester.
- T–Tutorial, P–Practical, D–Drawing, L–Theory, C–Credits

FOREWORD

The autonomy is conferred on Malla Reddy College of Engineering & Technology (MRCET) by UGC based on its performance as well as future commitment and competency to impart quality education. It is a mark of its ability to function independently in accordance with the set norms of the monitoring bodies like UGC and AICTE. It reflects the confidence of the UGC in the autonomous institution to uphold and maintain standards it expects to deliver on its own behalf and thus awards degrees on behalf of the college. Thus, an autonomous institution is given the freedom to have its own curriculum, examination system and monitoring mechanism, independent of the affiliating University but under its observance.

Malla Reddy College of Engineering & Technology (MRCET) is proud to win the credence of all the above bodies monitoring the quality of education and has gladly accepted the responsibility of sustaining, and also improving upon the values and beliefs for which it has been striving for more than a decade in reaching its present standing in the arena of contemporary technical education. As a follow up, statutory bodies like Academic Council and Boards of Studies are constituted with the guidance of the Governing Body of the College and recommendations of the JNTUH Hyderabad to frame the regulations, course structure and syllabi under autonomous status.

The autonomous regulations, course structure and syllabi have been prepared after prolonged and detailed interaction with several experts drawn from academics, industry and research, in accordance with the vision and mission of the college which reflects the mindset of the institution in order to produce quality engineering graduates to the society.

All the faculty, parents and students are requested to go through all the rules and regulations carefully. Any clarifications, if needed, are to be sought at appropriate time with principal of the college, without presumptions, to avoid unwanted subsequent inconveniences and embarrassments. The cooperation of all the stakeholders is sought for the successful implementation of the autonomous system in the larger interests of the institution and brighter prospects of engineering graduates.

“Athought beyond the horizons of success committed for educational excellence”

PRINCIPAL



MALLA REDDY COLLEGE OF ENGINEERING & TECHNOLOGY

(Autonomous Institution – UGC, Govt. of India)

Sponsored by CMR Educational Society

(Affiliated to JNTU, Hyderabad, Approved by AICTE - Accredited by NBA & NAAC – 'A' Grade- ISO 9001:2015 Certified)

Maisammaguda, Dhulapally (Post Via. Kompally), Secunderabad – 500100, Telangana State, India.

Contact Number: 7207034237/9133555162, E-Mail ID: mrctet2004@gmail.com, website: www.mrcet.ac.in

VISION

- ❖ To establish a pedestal for the integral innovation, team spirit, originality and competence in the students, expose them to face the global challenges and become technology leaders of Indian vision of modern society.

MISSION

- ❖ To become a model institution in the fields of Engineering, Technology and Management.
- ❖ To impart holistic education to the students to render them as industry ready engineers.
- ❖ To ensure synchronization of MRCET ideologies with challenging demands of International Pioneering Organizations.

QUALITY POLICY

- ❖ To implement best practices in Teaching and Learning process for both UG and PG courses meticulously.
- ❖ To provide state of art infrastructure and expertise to impart quality education.
- ❖ To groom the students to become intellectually creative and professionally competitive.
- ❖ To channelize the activities and tune them in heights of commitment and sincerity, the requisites to claim the never - ending ladder of **SUCCESS** year after year.

For more information: www.mrcet.ac.in

Graduates Attributes (GAs) as per NBA

- ❖ **Engineering Knowledge:** Apply knowledge of mathematics, science, engineering fundamentals and an engineering specialization to the solution of complex engineering problems.
- ❖ **Problem Analysis:** Identify, formulate, research literature and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences and engineering sciences.
- ❖ **Design/ Development of Solutions:** Design solutions for complex engineering problems and design system components or processes that meet specified needs with appropriate consideration for public health and safety, cultural, societal and environmental considerations.
- ❖ **Conduct** investigations of complex problems using research-based knowledge and research methods including design of experiments, analysis and interpretation of data and synthesis of information to provide valid conclusions.
- ❖ **Modern Tool Usage:** Create, select and apply appropriate techniques, resources and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
- ❖ **The Engineer and Society:** Apply reasoning informed by contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to professional engineering practice.
- ❖ **Environment and Sustainability:** Understand the impact of professional engineering solutions in societal and environmental contexts and demonstrate knowledge of and need for sustainable development.
- ❖ **Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of engineering practice.
- ❖ **Individual and Team Work:** Function effectively as an individual, and as a member or leader in diverse teams and in multi-disciplinary settings.
- ❖ **Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions.
- ❖ **Project Management and Finance:** Demonstrate knowledge and understanding of engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- ❖ **Life-long Learning:** Recognize the need for and have the preparation and ability to Engage in independent and life- long learning in the broadest context of technological Change.



R24 ACADEMIC REGULATIONS FOR B. TECH (REGULAR)

Applicable for the students of B. Tech. (Regular) from the Academic Year 2024-25 and onwards.

The college affiliating to JNTUH, Hyderabad offers a 4-year (8 semesters) Bachelor of Technology (B.Tech.) degree programme, under Choice Based Credit System (CBCS) for the following branches of Engineering.

- **Award of B. Tech. Degree**

A student will be declared eligible for the award of B. Tech. Degree if he fulfills the following academic regulations:

- The candidate shall pursue a course of study for not less than four academic years and not more than eight academic years.
- After eight academic years of course of study, the candidate is permitted to write the examinations for two more years.
- **The candidate shall register for 160 credits and secure 160 credits (With CGPA \geq 5.0)**
- In addition to 1.3, the candidate has to register for Mandatory courses (Non-credit course) in which 50% of scoring is required for the award of the degree.

2.0 The students, who fail to fulfill all the academic requirements for the award of the degree within ten academic years from the year of their admission, shall forfeit their seats in B. Tech. course.

1. **Courses of study**

The following courses of study are offered at present as specializations for the B. Tech. Course:

S.No	Department	Department Code
01	Aeronautical Engineering	21xx
02	Computer Science Engineering	05xx
03	Computer Science Engineering (AIML)	66xx
04	Computer Science Engineering (DS)	67xx
05	Computer Science Engineering (CS)	62xx
06	Electronics & Communication Engineering	04xx
07	Mechanical Engineering	03xx
08	Electrical and Electronics Engineering	02xx

2. Credits

Particulars	Semester	
	* Periods perweek	Credits
Theory	04	04
	03	03
Practical	02	01
Drawing (Theory)	02	02
Drawing (Practical)	02	01
Industry Oriented Mini Project	04	02
Application Development	04	02
Project Phase-I	06	03
Project Phase-II	20	10

*Duration of each period is 60 minutes.

3. Distribution and Weightage of Marks

- The performance of a student in each semester shall be evaluated subject-wise for a maximum of 100 marks for a theory and 100 marks for a practical subject. In addition, Industry Oriented Mini Project and Major Project work shall be evaluated for 100 and 300 marks, respectively.
- For theory subjects the distribution shall be 40 marks for Internal Evaluation and 60 marks for the End-Examination. For theory subjects, during a semester there shall be 2 mid-term examinations. Each mid- term examination consists of i) **Part – A** for 10 marks, 1. **Part – B** for 20 marks with a total duration of 2 hours as follows:
 - Mid_Term Examination for 30 marks:
 - Part - A : Objective/quiz paper for 10 marks.
 - Part – B : Descriptive paper for 20 marks.

The remaining 10 marks of Continuous Internal Assessment (out of 40) are distributed for Assignment/Subject Viva-Voce/Seminar/Case Study on a topic in the concerned subject.

The first Assignment should be submitted before the conduct of the first mid- examination, and the second Assignment should be submitted before the conduct of the second mid-examination. While the first mid-term examination shall be conducted from 1 to 5 units of the syllabus, the second mid-term examination shall be conducted from the remaining units. The total marks secured by the student in each mid-term examination are evaluated for 30 marks and the average of the two mid-term examinations shall be taken as the final marks secured by each candidate.

However, if any student is absent/scoring internal marks less than 35% in any subject of a mid-term examination he/she will be given a chance to write the internal exam once again after he/she re-registering for the internal exam in the concerned subject and paying stipulated fees as per the norms.

The end examination will be conducted for 60 marks with 5 questions consisting of two parts each (a) and (b), out of which the student has to answer either (a) or (b), not both and each question carrying 12 marks.

- For practical subjects, there shall be a continuous evaluation during a semester for 40 sessional marks and 60 end semester examination marks. Out of the 40 marks for internal evaluation,
 - A write-up on day-to-day experiment in the laboratory (in terms of aim, components/procedure, expected outcome) which shall be evaluated for 15 marks
 - 5 marks for viva-voce (or) tutorial (or) case study (or) application (or) poster presentation of the course concerned.
 - Internal practical examination conducted by the laboratory teacher concerned shall be evaluated for 20 marks.
 - The Internal marks shall be evaluated after completion of laboratory course and before semester end practical examination.

The Semester End Examination for 60 marks shall be conducted with an external examiner and the laboratory teacher. The external examiner shall be appointed from the cluster / other colleges which will be decided by the examination branch of the Institution on par with the affiliating University.

There shall be two internal lab examinations in a Semester and the average of the two shall be considered for the award of marks for internal evaluation.

For the subject having design and/or drawing, (such as Engineering Graphics, Engineering Drawing, Machine Drawing) and Estimation, the distribution shall be 40 marks for internal evaluation (20 marks for day-to-day work and 20 marks for internal tests) and 60 marks for end semester examination. There shall be two internal tests in a Semester and the average of the two shall be considered for the award of marks for internal tests.

- **There shall be an Industry Oriented Project to be taken in II-year II Semester examination which carries 2 credits. The Mini Project shall be submitted in a report form and presented before the committee. It shall be evaluated for 100 marks out of which 40 marks for Internal and 60 marks External evaluation. The committee consists of an External Examiner, Head of the Department, and the Supervisor of the Mini Project and a Senior Faculty member of the department.**
- Out of a total of 300 marks for the Major Project work which is implemented in two phases i.e., Project I and Project II out of which Project I has to be implemented in IV Year I Semester for which 100 marks shall be allotted. Out of the 100 marks, 40 marks for Internal and 60 mark for External evaluation. Project I shall carry 3 credits and the internal evaluation shall be on the basis of one seminar given by each student on the topic of his/her project.
- Project II has to be implemented in IV Year II Semester for which 200 marks shall be allotted. Out of the 200 marks, 80 marks are for Internal and 120 marks are for External evaluation. The End Semester Examination of the Major Project work shall be conducted by the same committee as appointed for the Project I. In addition, the project supervisor shall

also be included in the committee. The evaluation of project work shall be made at the end of the IV year. The Internal Evaluation shall be on the basis of two seminars given by each student on the topic of his/her project.

- The Laboratory marks and the sessional marks awarded by the College are subject to scrutiny and scaling by the college wherever necessary. In such cases, the sessional and laboratory marks awarded by the College will be referred to College Academic Committee. The College Academic Committee will arrive at a scaling factor and the marks will be scaled accordingly. The recommendations of the College Academic Committee are final and binding. The laboratory records and internal test papers shall be preserved in the College as per the Affiliation University rules and produced before the Committees/Academic Council as and when asked for.

4. Attendance Requirements

- A student is eligible to write the University examinations only if he acquires a minimum of 75% of attendance in aggregate of all the subjects.
- Condonation of shortage of attendance in aggregate up to 10% (65% and above, and below 75%) in each semester may be granted by the College Academic Committee
- **Shortage of Attendance below 65% in aggregate shall not be condoned.**
- A student who is short of attendance in semester may seek re-admission into that semester when offered within 4 weeks from the date of the commencement of class work.
- **Students whose shortage of attendance is not condoned in any semester are not eligible to write their end semester examination of that class and their registration stands cancelled.**
- A stipulated fee as determined by the examination branch shall be payable towards condonation of shortage of attendance.
- **A student will be promoted to the next semester if he/she satisfies the attendance requirement of the present semester, as applicable, including the days of attendance in sports, games, NCC and NSS activities.**
- **The candidate fulfills the attendance requirement in the present semester; he/she shall not be permitted for readmission into the same class.**

1. Course Registration:

- Every student has to register for a set of Courses in each Semester, with the total number of their Credits being limited by considering the permissible weekly Contact Hours (typically: 30/Week); For this, an average Course Registration of minimum 15 Credits/Semester (e.g., 6-7 Courses) and a maximum of 24 credits are generally acceptable on recommendation of concerned academic advisor by satisfying the pre-requisite conditions.
- Approval of the Course Registration will be informed by the concerned Head of the Department on the beginning of the semester by taking the number of students registered (minimum **one-third** students per class) and availability of the faculty into consideration.
- Dropping of the Course Registration can be permitted up to two weeks from the commencement of the semester. Thereafter no droppings are permitted.

- Interchanging of Course Registrations are not permitted.
- The Pre-requisite conditions for the additional course(s) registration by the students are based on the slots available in the Time Table, Class rooms and Faculty availability.
- **Minimum Academic Requirements**

The following academic requirements have to be satisfied in addition to the attendance requirements mentioned in item no.6.

- A student is deemed to have satisfied the minimum academic requirements if he has earned the credits allotted to each theory/practical design/drawing subject/project and secures not less than 35% of marks in the mid examination (rounded to 14 marks out of 40 marks) and also not less than 35% in end semester examination and minimum 40% of marks in the sum total of the mid-term and end semester exams put together.
- A student will be eligible to be promoted from I year to II year, upon fulfilling the academic requirements of 50 % credits up to I year II semester examinations and secures prescribed minimum attendance in I year.
- A student will be eligible to be promoted from II year to III year, upon fulfilling the academic requirements of 50 % credits up to II year II semester examinations and secures prescribed minimum attendance in II year.
- A student will be eligible to be promoted from III year to IV year, upon fulfilling the academic requirements of 50 % credits up to III year II semester examinations and secures prescribed minimum attendance in III year.
- A student shall register and put up minimum attendance in all 160 credits and shall earn total 160 credits for the award of B.Tech degree. Further, marks obtained in the 160 credits shall be considered for the calculation of percentage of marks as well as overall CGPA.
- Students who fail to earn 160 credits as indicated in the course structure within ten academic years (8 years of study + 2 years additionally for appearing for exams only) from the year of their admission, shall forfeit their seat in B.Tech course and their admission stands cancelled.
- **Course pattern**
- The entire course of study is for four academic years. I, II, III and IV years shall be on semester pattern.
- A student, eligible to appear for the end examination in a subject, but absent for it or has failed in the end semester examination, may write the exam in that subject during the period of supplementary exams.
- When a student is detained for lack of credits/shortage of attendance, he/she will not be promoted to the next semester for that particular academic year. However, the academic regulations under which he was first admitted shall continue to be applicable to him.

1. Grading Procedure

2. Marks will be awarded to indicate the performance of student in each theory subject, laboratory/practicals, seminar, UG mini project and UG major project. Based on the percentage of marks obtained (Continuous Internal Evaluation plus

Semester End Examination, both taken grade together) as specified in item 8 above, a corresponding letter shall be given.

3. As a measure of the performance of student, a 10-point absolute grading system using the following letter grades (as per UGC/AICTE guidelines) and corresponding percentage of marks shall be followed.

4. Letter Grades and Grade Points:

The UGC recommends a 10-point grading system with the following letter grades as given below:

Letter Grade	Points	% of Marks secured in a subject or course (Class Intervals)
O (Outstanding)	10	Greater than or equal to 90
A+(Excellent)	9	80 and less than 90
A(Very Good)	8	70 and less than 80
B+(Good)	7	60 and less than 70
B(Average)	6	50 and less than 60
C(Pass)	5	40 and less than 50
F(Fail)	0	Below 40
Ab (Absent)	0	-

A student obtaining Grade F shall be considered failed and will be required to reappear in the examination

5. Computation of SGPA and CGPA

The UGC recommends the following procedure to compute the Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA):

Credit points (CP) = grade point (GP) x credits For a course

- The SGPA is the ratio of sum of the product of the number of credits with the grade points scored by a student in all the courses taken by a student and the sum of the number of credits of all the courses undergone by a student, i.e

$$\text{SGPA (Si)} = \Sigma(\text{Ci} \times \text{Gi}) / \Sigma \text{Ci}$$

where Ci is the number of credits of the ith course and Gi is the grade point scored by the student in the ith course.

- The CGPA is also calculated in the same manner taking into account all the courses undergone by a student over all the semesters of a programme, i.e.

$$\text{CGPA} = \Sigma(\text{Ci} \times \text{Si}) / \Sigma \text{Ci}$$

where Si is the SGPA of the ith semester and Ci is the total number of credits in that semester.

- The SGPA and CGPA shall be rounded off to 2 decimal points and reported in the transcripts.

10.5. A student obtaining 'F' grade in any subject shall be deemed to have 'failed' and is required to reappear as a 'supplementary student' in the semester end examination, as and when offered. In such cases, internal marks in those subjects will remain the same as those obtained earlier.

- A student who has not appeared for examination in any subject '**Ab**' grade will be allocated in that subject, and student shall be considered '**failed**'. Student will be required to reappear as a 'supplementary student' in the semester end examination, as and when offered.
- A letter grade does not indicate any specific percentage of marks secured by the student, but it indicates only the range of percentage of marks.
- A student earns grade point (GP) in each subject/ course, on the basis of the letter grade secured in that subject/ course. The corresponding 'credit points' (CP) are computed by multiplying the grade point with credits for that particular subject/ course.

Credit points (CP) = grade point (GP) x credits For a course

- The student passes the subject/ course only when **GP ≥ 5 ('C' grade or**

above) Illustration of calculation of SGPA

Course/Subject	Credits	Letter Grade	Grade Points	Credit Points
Course 1	4	A	8	4 x 8 = 32
Course 2	4	O	10	4 x 10 = 40
Course 3	4	C	5	4 x 5 = 20
Course 4	3	B	6	3 x 6 = 18
Course 5	3	A+	9	3 x 9 = 27
Course 6	3	C	5	3 x 5 = 15
	21			152

$$\text{SGPA} = 152/21 = 7.24$$

Illustration of calculation of CGPA:

Course/Subject	Credits	Letter Grade	Grade Points	Credit Points
I Year I Semester				
Course 1	4	A	8	$4 \times 8 = 32$
Course 2	4	A+	9	$4 \times 9 = 36$
Course 3	4	B	6	$4 \times 6 = 24$
Course 4	3	O	10	$3 \times 10 = 30$
Course 5	3	B+	7	$3 \times 7 = 21$
Course 6	3	A	8	$3 \times 8 = 24$

I Year II Semester				
Course 7	4	B+	7	$4 \times 7 = 28$
Course 8	4	O	10	$4 \times 10 = 40$
Course 9	4	A	8	$4 \times 8 = 32$
Course 10	3	B	6	$3 \times 6 = 18$
Course 11	3	C	5	$3 \times 5 = 15$
Course 12	3	A+	9	$3 \times 9 = 27$
	Total Credits = 42			Total Credit Points = 327

$$\text{CGPA} = 327/42 = 7.79$$

- For merit ranking or comparison purposes or any other listing, **only the 'rounded off'** values of the CGPAs will be used.
- For calculations listed in regulations 10.4 to 10.9, performance in failed subjects/courses (securing **F** grade) will also be taken into account, and the credits of such subjects/courses will also be included in the multiplications and summations. After passing the failed subject(s) newly secured letter grades will be taken into account for calculation of SGPA and CGPA. However, mandatory courses will not be taken into consideration.

- **Passing standards**

- Student shall be declared successful or 'passed' in a semester, if student secures a GP ≥ 5 ('C' grade or above) in every subject/course in that semester (i.e. when student gets an SGPA ≥ 5.00 at the end of that particular semester); and a student shall be declared successful or 'passed' in the entire under graduate programme, only when gets a CGPA ≥ 5.00 for the award of the degree as required.
- After the completion of each semester, a grade card or grade sheet (or transcript) shall be issued to all the registered students of that semester, indicating the letter grades and credits earned. It will show the details of the courses registered (course code, title, no. of credits, and grade earned etc.), credits earned, SGPA, and CGPA.

- **Declaration of results**

- Computation of SGPA and CGPA are done using the procedure listed in 10.4 to 10.9.
- For final percentage of formula marks equivalent to the computed final CGPA, the following formula maybe used.

$$\% \text{ of Marks} = (\text{final CGPA} - 0.5) \times 10$$

- **Award of Degree**

In assessing the performance of the students in examinations, the usual approach is to award marks based on the examinations conducted at various stages (sessional, mid-term, end-semester etc.,) in a semester. As per UGC Autonomous guidelines, the following system is implemented in awarding the grades and CGPA under the **Choice Based Credit System (CBCS)**.

- A student shall register and put up minimum attendance in all 160 credits and shall earn a total of 160 credits for the award of B.Tech degree. Further, marks obtained in the 160 credits shall be considered for the calculation of percentage of marks as well as overall CGPA ≥ 5.0 , within 8 academic years from the date of commencement of the first academic year, shall be declared to have '**qualified**' for the award of the B.Tech. Degree in the chosen branch of Engineering as selected at the time of admission.
- A student who qualifies for the award of the degree as listed in 13.1 shall be placed in the following classes.
- Students with final CGPA (at the end of the under graduate programme) ≥ 7.50 , and shall be placed in '**First class with Distinction**'.
- Students with final CGPA (at the end of the under graduate programme) ≥ 6.50 but < 7.50 , shall be placed in '**First class**'.
- Students with final CGPA (at the end of the under graduate programme) ≥ 5.50 but < 6.50 , shall be placed in '**Second class**'.
- All the other students who qualify for the award of the degree (as per item 13.1), with final CGPA (at the end of the under graduate programme) ≥ 5.00 but < 5.50 , shall be placed in '**pass class**' provided they secure a total of 160 credits.

- A student with final CGPA (at the end of the under graduate programme) < 5.00 will not be eligible for the award of the degree.
- Students fulfilling the conditions listed under item 13.3 alone will be eligible for award of 'University Rank' and 'Gold Medal'.
- **Award of 2-Year UG Diploma Certificate**
 - A student is awarded 2-Year UG Diploma Certificate in the concerned engineering branch on completion of all the academic requirements and earned all the 80 credits (within 4 years from the date of admission) up to B. Tech II Year – II Semester, if the student want to exit the 4-Year B. Tech. program. The student once opted and awarded for 2-Year UG Diploma Certificate, the student will not be permitted to join in B. Tech. III Year – I Semester and continue for completion of remaining years of study for 4-Year B. Tech. Degree.
- **Withholding of results**
 - If the student has not paid the fees to the university/ college at any stage, or has dues pending due to any reason whatsoever, or if any case of indiscipline is pending, the result of the student may be withheld, and student will not be allowed to go into the next higher semester. The award or issue of the degree may also be withheld in such cases.
- **Transitory regulations.**
 - A student who has discontinued for any reason, or has been detained for want of attendance or lack of required credits as specified, or who has failed after having undergone the degree programme, may be considered eligible for readmission to the same subjects/ courses (or equivalent subjects/ courses, as the case may be), and same professional electives/ open electives (or from set/category of electives or equivalents suggested, as the case may be) as and when they are offered (within the time-frame of 8 years from the date of commencement of student's first year first semester).
 - After the revision of the regulations, the students of the previous batches will be given two chances for passing in their failed subjects, one supplementary and the other regular. If the students cannot clear the subjects in the given two chances, they shall be given equivalent subjects as per the revised regulations which they have to pass in order to obtain the required number of credits.
 - In case of transferred students from other Universities, the credits shall be transferred to JNTUH as per the academic regulations and course structure of the MRCET.

The students seeking transfer to colleges affiliated to JNTUH from various other Universities/Institutions, have to pass the failed subjects which are equivalent to the subjects of prescribed curriculum of the institute, and also pass the subjects of prescribed curriculum of the institute which the candidates have not studied at the earlier Institution on their own without the right to sessional marks. Further, though the students have passed some of the subjects at the earlier institutions, if the same subjects are prescribed in different semesters of prescribed curriculum of the institute, the candidates have to

study those subjects in prescribed curriculum of the institute in spite of the fact that those subjects are repeated.

16 Minimum Instruction Days

The minimum instruction days for each semester shall be 90 days.

- **General**

- Wherever the words he, him, his, occur in the regulations, they include she, her, hers.
- The academic regulation should be read as a whole for the purpose of any interpretation.
- In case of any doubt or ambiguity in the interpretation of the above rules, the decision of the Principal is final.
- The regulations hereunder are subject to amendments as may be made by the Academic Council of the College from time to time. Any or all such amendments will be effective from such date and to such batches of candidates (including those already pursuing the program) as may be decided by the Academic Council.

- **Scope**

- The academic regulations should be read as a whole, for the purpose of any interpretation.
- In case of any doubt or ambiguity in the interpretation of the above rules, the decision of the Academic senate is final.
- The college may change or amend the academic regulations, course structure or syllabi at any time, and the changes or amendments made shall be applicable to all students with effect from the date notified by the academic senate of the college.

Academic Regulations for B.Tech. (Lateral Entry Scheme) w.e.f the AY 2024-25**1. Eligibility for award of B. Tech. Degree (LES)**

The LES students after securing admission shall pursue a course of study for not less than three academic years and not more than six academic years.

2. The student shall register for 120 credits and secure total 120 credits with CGPA \geq 5.0 from II year to IV year B.Tech. programme (LES) for the award of B.Tech. degree.

3. The students, who fail to fulfill the requirement for the award of the degree in six academic years from the year of admission, shall forfeit their seat in B.Tech.

4. The attendance requirements of B. Tech. (Regular) shall be applicable to B.Tech. (LES).

5. Promotion rule

1. A student is deemed to have satisfied the minimum academic requirements if he has earned the credits allotted to each theory/practical design/drawing subject/project and secures not less than 35% of marks in the mid examination (rounded to 14 marks out of 40 marks) and also not less than 35% in end semester examination and minimum 40% of marks in the sum total of the mid-term and end semester exams put together.
2. A student will be eligible to be promoted from II year to III year, upon fulfilling the academic requirements of 50 % credits up to II-year II semester examinations and secures prescribed minimum attendance in II year.
3. A student will be eligible to be promoted from III year to IV year, upon fulfilling the academic requirements of 50 % credits up to III-year II semester examinations and secures prescribed minimum attendance in III year.

6. **All the other regulations as applicable to B. Tech. 4-year degree course (Regular) will hold good for B. Tech. (Lateral Entry Scheme). LES Students are not eligible for 2 Year UG Diploma Certificate.**

MALPRACTICES RULES**DISCIPLINARY ACTION FOR IMPROPER CONDUCT IN EXAMINATIONS**

S.No	Nature of Malpractices/Improper conduct	Punishment
	<i>If the candidate:</i>	
1. (a)	Possesses or keeps accessible in examination hall, any paper, note book, programmable calculators, Cell phones, pager, palm computers or any other form of material concerned with or related to the subject of the examination (theory or practical) in which he is appearing but has not made use of (material shall include any marks on the body of the candidate which can be used as an aid in the subject of the examination)	Expulsion from the examination hall and cancellation of the performance in that subject only.
	(b) Gives assistance or guidance or receives it from any other candidate orally or by any other body language methods or communicates through cell phones with any candidate or persons in or outside the exam hall in respect of any matter.	Expulsion from the examination hall and cancellation of the performance in that subject only of all the candidates involved. In case of an outsider, he will be handed over to the police and a case is registered against him.
2.	Has copied in the examination hall from any paper, book, programmable calculators, palm computers or any other form of material relevant to the subject of the examination (theory or practical) in which the candidate is appearing.	Expulsion from the examination hall and cancellation of the performance in that subject and all other subjects the candidate has already appeared including practical examinations and project work and shall not be permitted to appear for the remaining examinations of the subjects of that Semester/year. The Hall Ticket of the candidate is to be cancelled and sent to the University.
3.	Impersonates any other candidate in connection with the examination.	The candidate who has impersonated shall be expelled from examination hall. The candidate is also debarred and forfeits the seat. The performance of the original candidate who has been

		impersonated, shall be cancelled in all the subjects of the examination (including practicals and project work) already
		appeared and shall not be allowed to appear for examinations of the remaining subjects of that semester/year. The candidate is also debarred for two consecutive semesters from class work and all University examinations. The continuation of the course by the candidate is subject to the academic regulations in connection with forfeiture of seat. If the imposter is an outsider, he will be handed over to the police and a case is registered against him.
4.	Smuggles in the Answer book or additional sheet or takes out or arranges to send out the question paper during the examination or answer book or additional sheet, during or after the examination.	Expulsion from the examination hall and cancellation of performance in that subject and all the other subjects the candidate has already appeared including practical examinations and project work and shall not be permitted for the remaining examinations of the subjects of that semester/year. The candidate is also debarred for two consecutive semesters from class work and all University examinations. The continuation of the course by the candidate is subject to the academic regulations in connection with forfeiture of seat.
5.	Using objectionable, abusive or offensive language in the answer paper or in letters to the examiners or writes to the examiner requesting him to award pass marks.	Cancellation of the performance in that subject.

6.	Refuses to obey the orders of the Chief Superintendent/Assistant Superintendent / any officer on duty or misbehaves or creates disturbance of any kind in and around the examination hall or organizes a walk out or instigates others to walk out, or threatens the officer-in charge or any person on duty in or outside the examination hall of any injury to his person or to any of his relations whether by words, either spoken or written or by signs or	In case of students of the college, they shall be expelled from examination halls and cancellation of their performance in that subject and all other subjects the candidate(s) has (have) already appeared and shall not be permitted to appear for the remaining examinations of the subjects of that
	by visible representation, assaults the officer-incharge, or any person on duty in or outside the examination hall or any of his relations, or indulges in any other act of misconduct or mischief which result in damage to or destruction of property in the examination hall or any part of the College campus or engages in any other act which in the opinion of the officer on duty amounts to use of unfair means or misconduct or has the tendency to disrupt the orderly conduct of the examination.	semester/year. The candidates also are debarred and forfeit their seats. In case of outsiders, they will be handed over to the police and a police case is registered against them.
7.	Leaves the exam hall taking away answer script or intentionally tears of the script or any part thereof inside or outside the examination hall.	Expulsion from the examination hall and cancellation of performance in that subject and all the other subjects the candidate has already appeared including practical examinations and project work and shall not be permitted for the remaining examinations of the subjects of that semester/year. The candidate is also debarred for two consecutive semesters from class work and all University examinations. The continuation of the course by the candidate is subject to the academic regulations in connection with forfeiture of seat.

8.	Possess any lethal weapon or firearm in the examination hall.	Expulsion from the examination hall and cancellation of the performance in that subject and all other subjects the candidate has already appeared including practical examinations and project work and shall not be permitted for the remaining examinations of the subjects of that semester/year. The candidate is also debarred and forfeits the seat.
9.	If student of the college, who is not a candidate for the particular examination or any person not connected with the college indulges in any malpractice or improper conduct mentioned in clause 6 to 8.	Student of the colleges expulsion from the examination hall and cancellation of the performance in that subject and all other subjects the candidate has already appeared including
		practical examinations and project work and shall not be permitted for the remaining examinations of the subjects of that semester/year. The candidate is also debarred and forfeits the seat. Person(s) who do not belong to the College will be handed over to police and, a police case will be registered against them.
10.	Comes in a drunken condition to the examination hall.	Expulsion from the examination hall and cancellation of the performance in that subject and all other subjects the candidate has already appeared including practical examinations and project work and shall not be permitted for the remaining examinations of the subjects of that semester/year.
11.	Copying detected on the basis of internal evidence, such as, during valuation or during special scrutiny.	Cancellation of the performance in that subject and all other subjects the candidate has appeared including practical examinations and project work of that semester/year examinations.

12.	If any malpractice is detected which is not covered in the above clauses 1 to 11 shall be reported to the University for further action to award suitable punishment.	
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Malpractices identified by squad or special invigilators

1. Punishments to the candidates as per the above guidelines.
2. Punishment for institutions: (if the squad reports that the college is also involved in encouraging malpractices)
 - A show cause notice shall be issued to the college.
 - Impose a suitable fine on the college.
 - Shifting the examination centre from the college to another college for a specific period of not less than one year.

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Department of Computer Science & Engineering (AI&ML)**Vision**

To be a premier center for academic excellence and research through innovative interdisciplinary collaborations and making significant contributions to the community, organizations, and society as a whole.

Mission of the Department

- To impart cutting-edge Artificial Intelligence technology in accordance with industry norms.
- To instil in students a desire to conduct research in order to tackle challenging technical problems for industry by sustaining the ethical values.
- To develop effective graduates who are responsible for their professional growth, leadership qualities and are committed to lifelong learning

Quality Policy of the Department

To pursue continual improvement of teaching learning process of Undergraduate and Post Graduate programs in Engineering & Management vigorously.
To provide state of art infrastructure and expertise to impart the quality education.

Program Educational Objectives (PEOs)

Graduates of the program will be able to

PEO1: Build successful careers in AI & ML and related fields by applying fundamental concepts of computer science, maths and specialized knowledge of intelligent systems.

PEO2: Design and implement AI-based solutions to real-world problems, demonstrating creativity, critical thinking.

PEO3: Leverage the professional expertise to enter the workforce, seek higher education, and conduct research on AI-based problem resolution.

PEO4: Uphold ethical values and consider societal, legal, and environmental consequences while developing intelligent systems, safeguarding responsible AI development.

PROGRAMME OUTCOMES: ENGINEERING GRADUATES WILL BE ABLE TO	
PO1: Engineering Knowledge	
	Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization as specified in WK1 to WK4 respectively to develop to the solution of complex engineering problems.
PO2: Problem Analysis	
	Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development. (WK1 to WK4)
PO3: Design / Development of Solutions	
	Design creative solutions for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required. (WK5)
PO4: Conduct Investigations of Complex Problems	
	Conduct investigations of complex engineering problems using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions. (WK8).
PO5: Engineering Tool Usage	
	Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
PO6: The Engineer and The World	
	Analyze and evaluate societal and environmental aspects while solving complex engineering problems for its impact on sustainability with reference to economy, health, safety, legal framework, culture and environment. (WK1, WK5, and WK7).
PO7: Ethics	
	Apply ethical principles and commit to professional ethics, human values, diversity and inclusion; adhere to national & international laws. (WK9)

PROGRAMME OUTCOMES: ENGINEERING GRADUATES WILL BE ABLE TO**PO8: Individual and Team Work**

Function effectively as an individual, and as a member or leader in diverse/multi-disciplinary teams.

PO9: Communication

Communicate effectively and inclusively within the engineering community and society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations considering cultural, language, and learning differences

PO10: Project management and finance

Apply knowledge and understanding of engineering management principles and economic decision-making and apply these to one's own work, as a member and leader in a team, and to manage projects and in multidisciplinary environments.

PO11: Life-long learning

Recognize the need for, and have the preparation and ability for i) independent and life-long learning ii) adaptability to new and emerging technologies and iii) critical thinking in the broadest context of technological change. (WK8)

KNOWLEDGE AND ATTITUDE PROFILE (WK)

WK1: A systematic, theory-based understanding of the natural sciences applicable to the discipline and awareness of relevant social sciences.

WK2: Conceptually-based mathematics, numerical analysis, data analysis, statistics and formal aspects of computer and information science to support detailed analysis and modelling applicable to the discipline.

WK3: A systematic, theory-based formulation of engineering fundamentals required in the engineering discipline.

WK4: Engineering specialist knowledge that provides theoretical frameworks and bodies of knowledge for the accepted practice areas in the engineering discipline; much is at the forefront of the discipline.

WK5: Knowledge, including efficient resource use, environmental impacts, whole-life cost, reuse of resources, net zero carbon, and similar concepts, that supports engineering design and operations in a practice area.

WK6: Knowledge of engineering practice (technology) in the practice areas in the engineering discipline.

WK7: Knowledge of the role of engineering in society and identified issues in engineering practice in the discipline, such as the professional responsibility of an engineer to public safety and sustainable development.

WK8: Engagement with selected knowledge in the current research literature of the discipline, awareness of the power of critical thinking and creative approaches to evaluate emerging issues.

WK9: Ethics, inclusive behaviour and conduct. Knowledge of professional ethics, responsibilities, and norms of engineering practice. Awareness of the need for diversity by reason of ethnicity, gender, age, physical ability etc. with mutual understanding and respect, and of inclusive attitudes.

PROGRAM SPECIFIC OUTCOMES (PSOs):

After the completion of the course, B. Tech Computer Science and Engineering, the graduates will have the following Program Specific Outcomes:

After successful completion of the program a student is expected to have specific abilities to:

PSO1: Analyze and examine the fundamental issues with AI and ML applications.

PSO2: Apply machine learning, deep learning, and artificial intelligence approaches to address issues in social computing, healthcare, computer vision, language processing, speech recognition, and other domains.

PSO3: Use cutting-edge AI and ML tools and technology to further your study and research.

I Year B. Tech – I Semester

S.No	Subject Code	SUBJECT	L	T	P	C	MAX. MARKS	
							INT	EXT
1	R24A0001	English for skill Enhancement	2	0	0	2	40	60
2	R24A0023	Linear Algebra and Ordinary Differential Equations	3	1	0	4	40	60
3	R24A0201	Principles of Electrical and Electronics Engineering	3	1	0	4	40	60
4	R24A0301	Computer Aided Engineering Graphics	2	0	0	2	40	60
5	R24A0501	Problem Solving using Python Programming	3	0	0	3	40	60
6	R24A0081	English Language and Communication Skills Lab	-	0	3	1.5	40	60
7	R24A0082	Applied Physics Lab	-	0	2	1	40	60
8	R24A0581	Problem Solving using Python Programming Lab	-	0	3	1.5	40	60
9	R24A0004	Environmental Science	1	0	0	1	40	60
		Total	14	2	8	20	360	540

I Year B. Tech – II Semester

S.No	Subject Code	SUBJECT	L	T	P	C	MAX. MARKS	
							INT	EXT
1	R24A0024	Numerical Methods and Vectors Calculus	2	0	0	2	40	60
2	R24A0201	Applied Physics	3	1	0	4	40	60
3	R24A0022	Engineering Chemistry	3	0	0	3	40	60
4	R24A0502	Data Structures and Algorithms	2	0	2	3	40	60
5	R24A0583	Engineering Chemistry	3	0	0	3	40	60
6	R24A0582	Data Structures and Algorithms lab	-	0	2	1	40	60
7	R24A0281	Principles of Electrical and Electronics Engineering Lab	-	0	3	1.5	40	60
8	R24A0084	Engineering and Computing Hardware Workshop	-	0	3	1.5	40	60
9	R24A0004	Human Values and Professional Ethics	1	0	0	1	40	60
		Total	14	1	10	20	360	540

II Year B. Tech – I Semester

S.No	Subject Code	SUBJECT	L	T	P	C	MAX. MARKS	
							INT	EXT
1	R24Axxxx	Statistical Inference and Stochastic Process	3	1	0	4	40	60
2	R24A0503	Object Oriented Programming through Java(Java Stack-I)	3	0	0	3	40	60
3	R24A0561	Computer Organization and Architecture	3	0	0	3	40	60
4	R24A0505	Software Engineering	3	0	0	3	40	60
5	R24A0504	Database Management Systems	3	0	0	3	40	60
6	R24A0583	Object Oriented Programming through Java Lab	0	0	2	1	40	60
7	R24A0584	Database Management Systems Lab	0	0	2	1	40	60
8	R24A0585	Software Engineering Lab	0	0	2	1	40	60
9	R24A0586	Programming Workshop-I(C Programming)	0	0	2	1	40	60
10	R24A0061	Public Policy & Governance	3	0	0	0	100	-
		Total	18	1	8	20	460	540

*Mandatory course: Non-credit course, 50% of scoring is required for the award of the degree

II Year B. Tech – II Semester

S.No	Subject Code	SUBJECT	L	T	P	C	MAX. MARKS	
							INT	EXT
1	R24A0028	Discrete Mathematics	3	0	0	3	40	60
2	R24A0557	Full Stack Development	3	0	0	3	40	60
3	R24A0509	Operating Systems	3	0	0	3	40	60
4	R24A6602	Artificial Intelligence	3	0	0	3	40	60
5	R24A6618	Automata Theory and Compiler Design	3	0	0	3	40	60
6	R24A0588	Operating Systems Lab	0	0	2	1	40	60
7	R24A0587	Full Stack Web Development Lab	0	0	2	1	40	60
8	R24A6691	Industry Oriented Project	0	0	4	2	40	60
9	R24A0589	Programming Workshop-II(C++ Programming)	0	0	2	1	40	60
10	R24A0005	Foreign Language: French	0	0	2	0	100	40
		Total	15	0	12	20	460	540

*Mandatory course: Non-credit course, 50% of scoring is required for the award of the degree

MALLA REDDY COLLEGE OF ENGINEERING AND TECHNOLOGY

I Year B. TECH -I-SEM

L/T/P/C

2 /- /-/2

(R24A0001) ENGLISH FOR SKILL ENHANCEMENT

INTRODUCTION

English is a global language which is a means to correspond globally. Keeping in account of its vital role in the global market, emphasis is given to train the students to acquire language and communication skills. The syllabus is designed to develop and attain the competency in communicative skills.

The lectures focus on the communication skills and the selected excerpts support as resources for the teachers to develop the relevant skills in the students. The lessons stimulate discussions and help in comprehending the content effectively. The focus is on skill development, nurturing ideas and practicing the skills.

COURSE OBJECTIVES:

1. To enable students to enhance their lexical, grammatical and communicative competence.
2. To equip the students to study the academic subjects with better perspective through theoretical and practical components of the designed syllabus.
3. To familiarize students with the principles of writing and to ensure error-free writing
4. To sharpen the speaking skills of learners by involving them in diverse activities such as group discussions, debates, conversations and role plays.
5. To train students in soft skills with the help of case studies.

SYLLABUS**Reading Skills:****Objectives**

1. To develop an awareness in the students about the significance of silent reading and comprehension.
2. To augment the ability of students to guess the meanings of words from context and grasp the overall message of the text, draw inferences etc.,
 - Skimming the text
 - Understanding the gist of an argument
 - Identifying the topic sentence
 - Inferring lexical and contextual meaning
 - Understanding discourse features
 - Recognizing coherence/sequencing of sentences
 - Scanning the text

NOTE:

The students will be trained in reading skills using the prescribed text for detailed study. They will be examined in reading and answering questions using 'unseen' passages which may be taken from authentic texts, such as magazines/newspaper articles.

Writing Skills:**Objectives**

1. To develop an awareness in the students about basic formal writing skills.
2. To equip students with the components of different forms of writing, beginning with the required ones:
 - Writing sentences
 - Use of appropriate vocabulary
 - Coherence and cohesiveness
 - Formal and informal letter writing

Unit –I**J K Rowling's Convocation Speech at Harvard**

Grammar	– Tenses and Question Tags
Vocabulary	– word Formation - Affixes Writing
Writing	– Paragraph Writing
Reading	–The art of skimming and scanning-
Reading Exercise Type 1	
(Match the statements to the text they refer to)	

Unit – II**"The Road not taken" by Robert Frost**

Grammar	–Direct and Indirect Speech
Vocabulary	– One-Word Substitutes, Standard Abbreviations, Synonyms and Antonyms
Writing	– Essay Writing (Introduction, body and conclusion)
Reading	– Reading –The art of Intensive and Extensive -Reading Exercise Type 2

Unit – III**Satya Nadella's Email to His Employees on his First Day as CEO of Microsoft**

Grammar	– Voices
Vocabulary	– Transitive and Intransitive
Writing	– E-mail Writing, Letter Writing (complaints, requisitions, apologies).
Reading	– Reading Comprehension- Reading Exercise Type3 (Reading between the lines)

Unit – IV**"Abraham Lincoln's Letter to His Son's Teacher"**

Grammar	– Articles, Punctuation
Vocabulary	– Phrasal Verbs
Writing	– Précis Writing
Reading	– Reading Exercise Type4 (Cloze test)

Unit –V**Abdul Kalam's Biography**

Grammar	– Subject-Verb Agreement, Noun-Pronoun
Agreement Vocabulary–	Commonly Confused Words
Writing	– Memo Writing
Reading	- Reading Exercise Type5 (Identifying errors)

* Exercises apart from the textbook shall also be used for classroom tasks.

REFERENCE BOOKS:

1. Practical English Usage. Michael Swan. OUP.1995.
2. Remedial English Grammar. F.T. Wood.Macmillan.2007
3. <https://www.britannica.com/biography/A-P-J-Abdul-Kalam>
4. Study Writing. Liz Hamp-Lyons and Ben Heasley. Cambridge University Press.2006.
5. CommunicationSkills.SanjayKumarandPushpaLata.OxfordUniversityPress.2011.

COURSE OUTCOMES:

After completion of the course students will be able to:

1. Gain competence and proficiency in 'productive' skills, i.e., writing and speaking with the recognition of the need for life-long learning of the same
2. Hone their language abilities in terms of comprehending complex technical texts with a potential to review literature
3. Present ideas clearly and logically to analyze data and provide valid conclusions in written communication
4. Enrich their grammatical accuracy and fluency to be adept at both the active and passive skills
5. Represent old conventions with a set of the new by professional verbal communicative ability.

MALLA REDDY COLLEGE OF ENGINEERING AND TECHNOLOGY

I Year B. TECH -I-SEM

L/T/P/ C

3/1/-/ 4

(R24A0023) LINEAR ALGEBRA AND ORDINARY DIFFERENTIAL EQUATIONS

COURSE OBJECTIVES: To learn

- The concept of a Rank of the matrix and applying the concept to know the consistency and solving the system of linear equations.
- The concept of Eigen values, Eigen vectors and Diagonalisation.
- The maxima and minima of functions of several variables.
- The Applications of first order ordinary differential equations.
- The methods to solve higher order differential equations.

UNIT I: Matrices

Introduction ,Types of matrices ,Rank of a matrix - Echelon form and Normal form, Consistency of system of linear equations (Homogeneous and Non-Homogeneous)-Gauss elimination method and Gauss-Siedel iteration method.

UNIT II: Eigen values and Eigen vectors

Linear dependence and independence of vectors, Eigen values and Eigen vectors and their properties, Diagonalisation of a matrix. Cayley-Hamilton theorem(without proof), finding inverse and power of a matrix by Cayley-Hamilton Theorem; Quadratic forms and Nature of the Quadratic Forms; Reduction of Quadratic form to canonical forms by Orthogonal Transformation.

UNIT III: Multi Variable Calculus (Differentiation)

Functions of two variables, Limit, Continuity, Partial derivatives, Total differential and differentiability, Derivatives of composite and implicit functions, Jacobian-functional dependence and independence, Maxima and minima and saddle points, Method of Lagrange multipliers, Taylors theorem for two variables.

UNIT IV: First Order Ordinary Differential Equations

Exact, Equations reducible to exact form, Applications of first order differential equations - Newton's law of cooling, Law of natural growth and decay, Equations not of first degree- Equations solvable for p, equations solvable for y, equations solvable for x and Clairaut's type

UNIT V : Differential Equations of Higher Order

Linear differential equations of second and higher order with constant coefficients: Non-homogeneous term of the type $f(x) = e^{ax}$, $\sin ax$, $\cos ax$, x^n , $e^{ax} V$ and $x^n V$ - Method of variation of parameters, Equations reducible linear ODE with constant coefficients-Cauchy's Euler equation and Legendre's equation.

Text Books

- i) Higher Engineering Mathematics by B V Ramana ., Tata McGraw Hill.
- ii) Higher Engineering Mathematics by B.S. Grewal, Khanna Publishers.
- iii) Advanced Engineering Mathematics by Kreyszig ,John Wiley & Sons .

Reference Books

- i) Advanced Engineering Mathematics by R.K Jain & S R K Iyenger, Narosa Publishers.
- ii) Ordinary and Partial Differential Equations by M.D. Raisinghania, S.Chand Publishers
- iii) Engineering Mathematics by N.P Bali and Manish Goyal.

Course Outcomes: After learning the concepts of this paper the student will be able to

1. Analyze the solution of the system of linear equations and to find the Eigen values and Eigen vectors of a matrix.
2. Reduce the quadratic form to canonical form using orthogonal transformations.
3. Find the extreme values of functions of two variables with / without constraints.
4. Solve first order, first degree differential equations and their applications.
5. Solve higher order differential equations.
6. Analyze the nature of sequence and series.

MALLA REDDY COLLEGE OF ENGINEERING AND TECHNOLOGY

I Year B. TECH -I-SEM

L/T/P/C

3/-/-/3

(R24A0201)PRINCIPLES OF ELECTRICAL AND ELECTRONICS ENGINEERING

COURSE OBJECTIVES:

1. To understand the basic concepts of electrical circuits and analyze Circuits using Network Theorems.
2. To get overview of single phase A.C. circuits and three phase A.C. circuits.
3. To introduce the concept of DC Machines and Single-Phase Transformers.
4. To study the concepts of p-n diodes, rectifiers and Zener diodes.
5. To study the concepts of BJTs, JFET and MOSFETs.

UNIT –I: INTRODUCTION TO ELECTRICAL CIRCUITS: Concept of Circuit and Network, R-L-C Parameters, Ohms law and its limitations, Kirchhoff's Laws-KVL, KCL.

NETWORK ANALYSIS (D.C EXCITATION): Series and parallel connections of Resistive Networks, voltage division and current division, Mesh analysis, Nodal analysis

NETWORK THEOREMS: Thevenin's Theorem, Norton's Theorem and Superposition Theorem (for independent sources).

UNIT–II: SINGLE PHASE A.C. CIRCUITS: Average value, R.M.S. value, form factor and peak factor for sinusoidal wave form. Concept of phase, phasor representation of sinusoidal quantities phase difference, Sinusoidal response of pure R, L, C.

THREE PHASE A.C. CIRCUITS: Advantages of Three phase over single phase, Voltage and Current relationship in star and delta connections.

UNIT-III: MACHINES:

DC Generator: principle of operation and working, Action of commutator, constructional features, basic concept of Lap and wave windings, emf equation.

DC Motor: principle of operation, Back emf and its significance, torque equation-Gross torque and Shaft torque.

Single Phase Transformer: principle of operation, emf equation, problems on emf equation.

UNIT–IV:

P-N JUNCTION DIODE: P-N junction diode, symbol and forward biased and reverse biased conditions, V-I characteristics of P-N junction diode, Half wave, Full wave and Bridge rectifiers.

ZENER DIODE: Symbol, construction, principle of operation and its applications.

UNIT–V:

BIPOLAR JUNCTION TRANSISTOR: Symbols, types, Construction and Principle of Operation of N-P-N and P-N-P transistors, Amplifying Action, Common Emitter, Common Base and Common Collector configurations.

JFET, Symbol, Construction, Principle of operation, and its Characteristics, MOSFET (Enhancement and Depletion mode) Symbol, Construction, Principle of Operation and its Characteristics.

TEXTBOOKS:

1. Engineering Circuit Analysis-William Hayt, Jack E.Kemmerly, SM Durbin, Mc Graw Hill Companies.
2. Electric Circuits-A.Chakrabarhty, Dhanipat Rai & Sons.
3. Electrical Machines–P.S.Bimbra,Khanna Publishers.
4. “Electronic Devices & Circuits”, Special Edition–MRCET, McGraw Hill Publications, 2017.
5. Integrated Electronics Analog Digital Circuits,Jacob Millman and D.Halkias,McGrawHill.
6. Electronic Devices and Circuits, S.Salivahanan, N.Sureshkumar, McGrawHill.

REFERENCEBOOKS

1. Network analysis by M.Evan Valkenburg,PHI learning publications.
2. Network analysis-N.C Jaganand C.Lakhminarayana,B S publications.
3. Electrical Circuits byA.Sudhakar,Shyammohanand S Palli,McGraw Hill Companies.
4. Electrical Machines by I.J.Nagrath&D.P.Kothari,TataMcGraw-HillPublishers.
5. Electronic Devices and Circuits, K.Lal Kishore, B.S Publications
6. Electronic Devices and Circuits, G.S.N.Raju, I.K.International Publications, NewDelhi,2006.

COURSEOUTCOMES:

After the course completion the students will be able to

1. Apply the basic RLC circuit elements and its concepts to networks and circuits.
2. Analyze the circuits by applying network theorems to solve them to find various electrical parameters.
3. Illustrate the single-phase AC circuits along with the concept of impedance parameters and power.
4. Understand the Constructional Details and Principle of Operation of DC Machines and Transformers
5. To understand the concepts of p-n diode, rectifiers and Zener diode
6. To understand the concepts of BJTs, JFET and MOSFETs

MALLA REDDY COLLEGE OF ENGINEERING AND TECHNOLOGY

I Year B. TECH -I-SEM

L/T/P/C
2/-/2/3

(R24A0301) COMPUTER AIDED ENGINEERING GRAPHICS

COURSE OBJECTIVES:

- 1 To learn basic engineering graphics and Auto CAD concepts.
- 2 To learn the 2D principles of orthographic projections and Multiple views of the same
- 3 To know the planes and solid Projection
- 4 To gain the capability of designing 3D objects with isometric principles by using computer aided sketches
- 5 To know the conversion of Orthographic Views to isometric Views and isometric to Orthographic views

UNIT 1

Introduction to Auto CAD: Introduction to software interface Standard toolbar/menu, Understanding the co-ordinate systems-2D and 3D Visualisation, Setting the Paper sizes and title block importance, printing and plotting. **Draw commands:** line, arc, circle, rectangle, polygons, ellipse, polyline, splines, text. **Modify commands:** copy, mirror, offset, arrays, move, extend, break, trim, lengthen, chamfer, fillet.etc., **Constraints:** horizontal, vertical, parallel, concentric, perpendicular, symmetric, equal, collinear. **Dimensioning Commands:** Dimensioning and Dimension Style. **Division:** Line division, and circle division. **Polygons:** Constructing regular polygons - inscribed and circumscribed methods and general method.

UNIT 2

Projection of Points: Introduction to reference planes, four quadrants, importance of reference lines. Projection of points in all the four quadrants

Projection of Lines: Parallel to both the reference planes, Parallel to one plane and perpendicular to other plane, Inclined to one plane and parallel to other plane, Inclined to both planes

UNIT 3

Projections of Planes: Introduction to Regular planes. Parallel/Perpendicular to one reference plane, Inclined to one plane and Inclined to both the reference planes.

Projections of Solids: Introduction - Prisms, Pyramids, Cone and Cylinder, Axis parallel and perpendicular to one reference plane, Axis inclined to one reference plane.

UNIT 4

Isometric Projection: Introduction, Isometric projection of simple plane figures, Solids - right regular prisms, pyramids, cylinder, cone – H.P, V.P

UNIT 5

Conversions: Conversion of Isometric Views to Orthographic Views and Orthographic Views to Isometric Views

TEXT BOOKS:

1. Engineering Drawing – N.D. Bhatt & V.M. Panchal, 48th edition, 2005 Charotar Publishing House, Gujarat.
2. "Computer Aided Engineering Drawing" by Dr. M H Annaiah, Dr C N Chandrappa and Dr B Sudheer Prem Kumar Fifth edition, New Age International Publishers

REFERENCE BOOKS:

1. Computer Aided Engineering Drawing – S. Trymbaka Murthy, - I.K. International Publishing House Pvt. Ltd., New Delhi, 3rd revised edition-2006.
2. Engineering Graphics - K.R. Gopalakrishna, 32nd edition, 2005- Subash Publishers, Bangalore.

COURSE OUTCOMES:

After the completion of course the student will be capable to

1. To produce geometric construction, dimensioning & Curves and detail drawings.
2. To compile Projections of points, lines, then create virtual drawing by using computer
3. To sketch the Planes and Solid Projections
4. To develop isometric drawings of simple objects reading the orthographic projections of those objects.
5. To understand and visualize the 3-D view of engineering objects. Elaborate the conversions of 2D -3D and Vice-Versa

MALLA REDDY COLLEGE OF ENGINEERING AND TECHNOLOGY

I Year B. TECH -I-SEM

L/T/P/C
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(R24A0501)PROGRAMMINGFOR PROBLEM SOLVING

COURSE OBJECTIVES:

1. To understand the use of computer system in problem solving and to build program logic with algorithms and flowcharts.
2. To learn the syntax and semantics of C programming language.
3. To learn the usage of structured programming approach in solving problems.
4. To learn the usage of strings and pointers.
5. Understand the usage of structures and files.

UNIT-I: Introduction to Programming:

Computer Languages, Compilers, Compiling and executing a program, Representation of Algorithms and Flowcharts with examples.

Introduction to C Programming Language:

Structure of a C Program, I/O: Simple input and output with scanf() and printf(), C Tokens- Keywords, Identifiers, Constants, Variables, Data types, Operators, Expressions and precedence, Expression evaluation, Type conversion.

UNIT-II: Conditional Branching and Arrays:

Control Structures – Selection Statements (Decision Making)- if and switch statements, nested if-else, Iteration and loops: use of while, do-while and for loops, nested loops, use of goto, break and continue statements.

Arrays: Definition, one and two dimensional arrays, creating, accessing and manipulating elements of arrays.

UNIT- III: Designing Structured Programs using Functions:

Functions: Declaring a function, Categories of functions, passing parameters to functions: call by value, call by reference, passing arrays to functions, Scope- Local Vs Global, Storage classes, Recursion with example programs.

UNIT-IV: Strings and Pointers:

Strings: Introduction to strings, Declaration and Initialization, String input/output functions, String manipulation functions with example programs, Array of Strings.

Pointers: Defining pointers, Declaration and Initialization, accessing variables through pointers, Pointers to arrays, Pointers to functions, Pointers to structures, Command line arguments,

Enumeration data type, Dynamic Memory Management Functions: malloc(), calloc(), realloc() and free().

UNIT-V: Structures and File handling in C:

Structures: Defining structures, Declaration and Initialization, Array of structures, unions.

Files: Text and Binary files, Opening and Closing files, File input /output functions, Creating and Reading and writing text files, Appending data to existing files.

TEXTBOOKS:

1. Jeri R. Hanly and Elliot B. Koffman, Problem solving and Program Design in C 7th Edition, Pearson.
2. Mastering C, K.R. Venugopal, S R Prasad, Tata McGraw-Hill Education.
3. Computer Programming, E. Balagurusamy, First Edition, TMH.
4. Computer Science: A Structured Programming Approach Using C, B.A. Forouzan and R.F. Gilberg, Third Edition, Cengage Learning.

REFERENCEBOOKS:

1. Brian W. Kernighan and Dennis M. Ritchie, The C Programming Language, Prentice Hall of India.
2. Yashavant Kanetkar, Let Us C, 18th Edition, BPB.
3. Programming in C, Stephen G. Kochan, Fourth Edition, Pearson Education.
4. Herbert Schildt, C: The Complete Reference, McGraw Hill, 4th Edition.

COURSE OUTCOMES: The student will be able

1. To write algorithms and to draw flowcharts for solving problems.
2. To convert the algorithms/flowcharts to C programs.
3. To code and test a given logic in the C programming language.
4. To decompose a problem into functions and to develop modular reusable code.
5. To use arrays, pointers, strings, structures and files to write C programs.

MALLA REDDY COLLEGE OF ENGINEERING AND TECHNOLOGY

I Year B. TECH -I-SEM

L/T/P/C
-/-/2/1

(R24A0081) ENGLISH LANGUAGE AND COMMUNICATION SKILLS LAB

The Language Lab focuses on the production and practice of sounds of the English language and familiarizes the students with its use in everyday situations and contexts.

OBJECTIVES:

1. To facilitate computer-aided multi-media instruction enabling individualized and independent language learning
2. To sensitize the students to the nuances of English speech sounds, word accent, intonation and rhythm
3. To bring about a consistent accent and intelligibility in their pronunciation, ample speaking opportunities are provided.
4. To improve the fluency in spoken English and neutralize mother tongue influence
5. To train students to use language appropriately for interviews, group discussions and public speaking

English Language and Communication Skills Labs two parts:

A. Computer Assisted Language Learning (CALL) Lab

B. Interactive Communication Skills (ICS) Lab

The following course content is prescribed for the English Language and Communication Skills Lab

UNIT –I

CALL Lab: Introduction to Phonetics –Speech Sounds –Vowels and Consonants- Transcriptions

ICS Lab: Ice-Breaking activity - JAM session

UNIT –II

CALL Lab: Pronunciation: Past Tense Markers and Plural Markers

ICS Lab: Situational Dialogues/Role Plays—Greetings - Taking Leave – Introducing Oneself and Others - Requests and Seeking Permissions

UNIT–III

CALL Lab: Syllable and Syllabification

ICS Lab: Communication at Workplace- Situational Dialogues/Role Plays – Seeking Clarifications – Asking for and Giving Directions – Thanking and Responding – Agreeing and Disagreeing – Seeking and Giving Advice

UNIT –IV

CALL Lab: Word Stress and Intonation

ICS Lab:Information transfer – from visual to verbal - maps, charts, tables and graphs

UNIT –V

CALL Lab: Errors in Pronunciation- Accent - the Influence of Mother Tongue (MTI)

ICS Lab: Making a Short Speech - Extempore

ELCS Lab:**1. Computer Assisted Language Learning (CALL) Lab:**

The Computer aided Language Lab for 60 students with 60 systems, one master console, LAN facility and English language software for self-study by learners.

System Requirement (Hardware component):

Computer network with LAN with minimum 60 multimedia systems with the following specifications:

- i) P –IV Processor
 - a) Speed –2.8 GHZ
 - b) RAM –512 MB Minimum
 - c) HardDisk –80 GB

- ii) Headphones of High quality

2. Interactive Communication Skills (ICS) Lab :

A Spacious room with movable chairs and audio-visual aids with a Public Address System, a T. V., a digital stereo –audio & video system and camcorder etc.

DISTRIBUTION AND WEIGHTAGE OF MARKS**English Language Laboratory Practical Examination:**

1. The practical examinations for the English Language Laboratory shall be conducted as per the University norms prescribed for the core engineering practical sessions.
2. For the Language lab sessions, there shall be a continuous evaluation during the year for 30 marks and 70 year-end Examination marks. Of the 30 marks, 20 marks shall be awarded for day-to-day work and 10 marks to be awarded by conducting Internal Lab Test(s). The year-end Examination shall be conducted by the teacher concerned with the help of another member of the staff of the same department of the other institution.

OUTCOMES:

1. Learning with precision through computer-assisted individualized and independent language learning to work independently in engineering set up.
2. Improved conversational reception and articulation techniques in the course of repetitive instruction thereby gaining confidence both in institutional and professional environment.
3. Accuracy in pronunciation and restoring Standard English thereby crafting better command in English language so that the students have a cutting edge over others in society.
4. Imbibing appropriate use of language in situations to work as an individual and as a leader in diverse teams
5. Equip themselves with the pre-requisites, and relevant techniques to effectively attend corporate interviews

MALLA REDDY COLLEGE OF ENGINEERING AND TECHNOLOGY

I Year B. TECH -I-SEM

L/T/P/C

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(R24A0281)PRINCIPLES OF ELECTRICAL AND ELECTRONICS ENGINEERING LAB

COURSE OBJECTIVES:

1. To design an electrical system.
2. To analyze a given network by applying various circuit laws and network theorems.
3. To expose the students to the operation of DC machine and transformer.
4. To exhibit the students to the operation of PN junction diode and Zener diode.
5. To expose the students to the operation of Rectifier.

Among the following experiments any 10 are to be conducted

1. Verification of KVL and KCL.
2. Verification of Thevenin's theorem.
3. Verification of Norton's theorem.
4. Verification of Super position theorem.
5. Magnetization characteristics of DC shunt generator.
6. Speed control of DC shunt motor using armature control method.
7. Speed control of DC shunt motor using flux control method
8. Load test on single phase transformer.
9. PN Junction diode characteristics.
10. Zener diode characteristics.
11. Half wave rectifier.
12. Full wave rectifier.

COURSE OUTCOMES:**At the end of the course, students would be able to**

1. Explain the concept of circuit laws and network theorems and apply them to laboratory measurements.
2. Be able to systematically obtain the equations that characterize the performance of an electric circuit as well as solving them.
3. Perform the required tests on transformers and DC motors.
4. Plot the characteristics of Zener diodes.
5. Determine the working of rectifiers in detail.

MALLA REDDY COLLEGE OF ENGINEERING AND TECHNOLOGY

I Year B. TECH -I-SEM

L/T/P/C
-/-/3/1.5

(R24A0581)PROGRAMMING FOR PROBLEM SOLVING LAB

COURSE OBJECTIVES:

1. To work with an IDE to create, edit, compile, run and debug programs.
2. To analyze the various steps in program development.
3. To develop programs to solve basic problems by understanding basic concepts in C like operators, control statements etc.
4. To develop modular, reusable and readable C Programs using the concepts like functions, arrays etc.
5. To create, read from and write to text and binary files.

Practice sessions:

- a. Write a simple program that prints the results of all the operators available in C (including pre/post increment, bitwise and/or/not, etc.). Read required operand values from standard input.
- b. Write a simple program that converts one given data type to another using auto conversion and casting. Take the values from standard input.

Simple numeric problems:

- a. Write a program for finding the max and min from the three numbers.
- b. Write the program for the simple, compound interest.
- c. Write a program that declares Class awarded for a given percentage of marks, where mark
<40%= Failed, 40% to <60% = Second class, 60% to <70%=First class, >= 70% = Distinction.
Read percentage from standard input.
- d. Write a program that prints a multiplication table for a given number and the number of rows in the table. For example, for a number 5 and rows=3, the output should be:
5 x1=5
5 x2=10
5 x3=15

Expression Evaluation:

- a. A building has 10 floors with a floor height of 3 meters each. A ball is dropped from the top of the building. Find the time taken by the ball to reach each floor. (Use the formula $s = ut + \frac{1}{2}at^2$ where u and a are the initial velocity in m/sec (=0) and acceleration in m/sec² (=9.8m/s²)).

- b. Write a C program, which takes two integer operands and one operator from the user, performs the operation and then prints the result. (Consider the operators +, -, *, /, % and use Switch Statement).
- c. Write a C program to find the factorial of a given number.
- d. Write a C program to find the sum of individual digits of a positive integer and test given number is palindrome.
- e. A Fibonacci sequence is defined as follows: the first and second terms in the sequence are 0 and 1. Subsequent terms are found by adding the preceding two terms in the sequence. Write a C program to generate the first n terms of the sequence.
- f. Write a C program to generate all the prime numbers between 1 and n, where n is a value supplied by the user.
- g. Write a C program to find the roots of a Quadratic equation.

Arrays, Functions and Pointers:

- a. Write a C program to find the minimum, maximum and average in an array of integers.
- b. Write a C program that uses functions to perform the following:
 - 1. Addition of Two Matrices
 - 2. Multiplication of Two Matrices
- c. Write a C program to find the Transpose of a matrix.
- d. Write a function to swap the values of two variables using call by value.
- e. Write a function to swap the values of two variables using call by reference.
- f. Write C programs that use both recursive and non-recursive functions
 - 1. To find the factorial of a given integer.
 - 2. To find the GCD(greatest common divisor) of two given integers.
- g. Write a program for reading elements using a pointer into an array and display the values using the array.
- h. Write a program for display values reverse order from an array using a pointer.
- i. Write a program through a pointer variable to sum of n elements from an array.

Strings:

- a. Write a C program that uses functions to perform the following operations:
 - 1. To insert a sub-string into a given main string from a given position.
 - 2. To delete n Characters from a given position in a given string.
- b. Write a C program to determine if the given string is a palindrome or not (Spelled same in both directions with or without a meaning like madam, civic, noon, abcba, etc.)
- c. Write a C program that displays the position of a character ch in the string S or -1 if S doesn't contain ch.

- d. Write a C program to count the lines, words and characters in a given text.

Structures:

- a. Write a C program to create a structure named book and display the contents of a book.
- b. Write a C program to create a structure named student and display the details of 5 students using array of structures.
- c. Write a C program to calculate total and percentage marks of a student using structure.

Files:

- a. Write a C program to display the contents of a file to standard output device.
- b. Write a C program which copies one file to another file.
- c. Write a C program to count the number of times a character occurs in a text file. The file name and the character are supplied as command line arguments.
- d. Write a C program to merge two files into a third file (i.e., the contents of the first file followed by those of the second are put in the third file).

Miscellaneous:

- a. Write a menu driven C program that allows a user to enter n numbers and then choose between finding the smallest, largest, sum, or average. The menu and all the choices are to be functions. Use a switch statement to determine what action to take. Display an error message if an invalid choice is entered.
- b. Write a C program to construct a pyramid of numbers as follows:

1	*	1
1 2	* *	2 2
1 2 3	* **	3 3 3
		4 4 4 4

TEXTBOOKS:

1. Jeri R. Hanly and Elliot B. Koffman, Problem solving and Program Design in C 7th Edition, Pearson.
2. B.A. Forouzan and R.F. Gilberg C Programming and Data Structures, Cengage Learning, (3rd Edition).

REFERENCEBOOKS:

1. Brian W. Kernighan and Dennis M. Ritchie, The C Programming Language, PHI.
2. E. Balagurusamy, Computer fundamentals and C, 2nd Edition, McGraw-Hill.
3. Yashavant Kanetkar, Let Us C, 18th Edition, BPB.
4. R. G. Dromey, How to solve it by Computer, Pearson (16th Impression).
5. Programming in C, Stephen G. Kochan, Fourth Edition, Pearson Education.
6. Herbert Schildt, C: The Complete Reference, McGraw Hill, 4th Edition.
7. Byron Gottfried, Schaum's Outline of Programming with C, McGraw-Hill.

COURSE OUTCOMES:

After completion of the course, Students will be able to:

- Formulate the algorithms for simple problems.
- identify and correct logical errors encountered during execution.
- Represent and manipulate data with arrays, strings, structures and pointers.
- create, read and write to and from simple text and binary files.
- Modularize the code with functions so that they can be used.

MALLA REDDY COLLEGE OF ENGINEERING AND TECHNOLOGY

I Year B. TECH -I-SEM

L/T/P/C
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(R24A0082) APPLIED PHYSICS LAB/ENGINEERING CHEMISTRY LAB

COURSE OBJECTIVES:

1. To experience the mechanical oscillations and resonance phenomena.
2. To verify the concepts of light.
3. To analyze voltage/current phase behavior of RC and LCR circuits.
4. To study the characteristics of semiconductor devices.
5. To understand the concepts of laser.

LIST OF EXPERIMENTS:

1. Melde's experiment –Frequency of electrical vibrator.
2. Newton's Rings –Radius of curvature of Plano convex lens.
3. Laser -Wave length of light by using Diffraction grating.
4. CR circuit – Time constant of RC circuit.
5. LCR Circuit- Quality factor and resonance frequency of LCR circuit.
6. LED -Characteristics of LED.
7. Solar cell -Characteristics of Solar cell.
8. Optical fiber- Numerical aperture of an optical fiber.
9. Torsional pendulum- Rigidity modulus of given wire (demonstrative).
10. Hall Effect – Hall coefficient of semiconducting samples (demonstrative).

REFERENCE BOOKS:

1. Practical physics by Dr. Aparna, Dr K.V Rao, V.G.S. Publications.
2. Engineering physics practical lab manual – MRCET

COURSE OUTCOMES:

1. Students can compare the elastic constants of different metallic wires, and also determine the ac frequency of vibrating bar.
2. Students can illustrate the interference of light phenomena.
3. Wavelength of the given laser can be determined by using diffraction phenomenon
4. By understanding electrical principles, Time constant of RC and resonance phenomenon of LCR circuits can be analyzed.
5. V-I characteristics of various semiconductor devices can be illustrated.

(R24A0082) ENGINEERING CHEMISTRY LAB

COURSE OBJECTIVES:

The students will be able:

1. To understand and explain scientifically the various chemistry related problems in the industry/engineering and develop experimental skills for building technical competence.
2. To familiarize with the practical implementation of fundamental concepts.

3. To gain hands on experience in handling the instruments.
4. To demonstrate the digital and instrumental methods of analysis.
5. To correlate the practical aspects with theoretical concepts.

List of Experiments**Titrimetry:**

1. Estimation of Hardness of water by EDTA method.
2. Estimation of Ferrous ion by Dichrometry

Instrumental Methods**Conductometry:**

3. Estimation of concentration of HCl by Conductometric titrations.
4. Estimation of concentration of Acetic acid by Conductometric titrations.

Potentiometry:

5. Estimation of concentration of HCl by Potentiometric titrations.
6. Estimation of amount of Fe^{2+} by Potentiometric titration using KMnO_4 .

Colorimetry:

7. Estimation of Copper by Colorimetric method.

Preparation

8. Preparation of a Polymer-**Bakelite**

Physical Property

9. Determination of Surface Tension of a given liquid by Stalagmometer.

Corrosion control method

10. Electroplating of Copper on an Iron object.

Text Book:

1. Inorganic quantitative analysis, Vogel
2. A text book on experiments and calculation in Engineering Chemistry by S.S. Dara

Suggested Readings:

1. Practical Engineering Chemistry by K. Mukkanti, et al, B.S. Publications, Hyderabad.
2. Text Book of engineering chemistry by R. N. Goyal and Harimendra Goel, Ane Books Private Ltd.

COURSE OUTCOMES:

The students will be able:

1. To estimate the total hardness present in a sample of water.

2. To know the strength of an acid by conductometric and potentiometric methods.
3. To find the amount of Cu^{2+} present in unknown sample using colorimetric method.
4. To prepare a thermosetting polymer.
5. To determine the surface tension of a given liquid.
6. To understand the electroplating method for corrosion protection of metals.

MALLA REDDY COLLEGE OF ENGINEERING AND TECHNOLOGY

I Year B. TECH -I-SEM

L/T/P/C

-/-/2/1

(R24A0083) ENGINEERING AND COMPUTING HARDWARE WORKSHOP

It is consisting of 2 parts: **Part I: Computing Hardware Workshop****Part II: Engineering Workshop****COURSE OBJECTIVES:**

- Understand the internal structure of computer system and learn to diagnose minor problems with the computer functioning.
- Know the proper usage and threats of the World Wide Web & Study in detail about the various features of Ms-Word, Excel, PowerPoint and Google Forms
- To obtain the knowledge about Electrical wiring and Soldering – Desoldering procedures.
- To provide hands on experience in usage of different engineering materials, tools equipments and processes which are common in the engineering field.
- To develop professional attitude, team work, precision and safety practices at work place.

Part I: COMPUTING HARDWARE WORKSHOP**Task- 1: PC HARDWARE**

Identification of the peripherals of a computer, components in a CPU and its functions. Block diagram of the CPU along with the configuration of each peripheral. Functions of Motherboard. Assembling and Disassembling of PC. Installation of OS. Basic Linux commands.

Task- 2: TROUBLESHOOTING

Hardware Troubleshooting: Students are to be given a PC which does not boot due to proper assembly or defective peripherals and the students should be taught to identify and correct the problem.

Software Troubleshooting: Students have to be given a malfunctioning CPU due to system software problems. They should identify the problem and fix it to get the computer back to working condition.

Task 3: INTERNET

Web Browsers, Access of websites, Surfing the Web, Search Engines, Customization of web browsers, proxy settings, bookmarks, search toolbars, pop-up blockers. Antivirus downloads, Protection from various threats.

MS OFFICE**Task 4: MICROSOFT WORD**

Overview of MS word features. Usage of Hyperlink, Symbols, Spell Check, Track Changes. Table of Content, Newspaper columns, Images from files and clipart, Drawing toolbar and Word Art, Formatting Images, Textboxes, Paragraphs and Mail Merge in word. Using Word to create Project Certificate, Project Abstract, News Letter, Resume.

Task 5: MICROSOFT EXCEL

Overview of Excel Features Excel formulae & Functions, conditional formatting, Charts, Hyper linking, Renaming and Inserting worksheets, Data Analysis functions.

Creating a Scheduler (Features: - Gridlines, Format Cells, Summation, auto fill, Formatting)

Calculating GPA (Features: - Cell Referencing, Formulae and functions in excel)

Task 6: MICROSOFT POWER POINT

Overview of PowerPoint features, Insertion of images, slide transition, Custom animation, Hyperlinks.

Task 7: GOOGLE FORMS

Google forms introduction, opening Google forms, editing forms, add questions, copy duplicate questions, delete questions, required questions, more button, form color and themes, preview form, advance form settings, send form, view responses, close form

PART II: ENGINEERING WORKSHOP**A. List of Experiments:**

1. Residential house wiring using switches, fuse, indicator, lamp and energy meter.
2. Fluorescent lampwiring
3. Stair casewiring
4. Soldering and Desoldering practice – components, devices and circuits using general

1. Purpose PCB.

Note: Minimum ONE experiment need to be conducted in each trade

A. TRADES FOR EXERCISES:

At least two exercises from each trade:

1. Carpentry:

To prepare T-Lap Joint, Dovetail Joint.

To prepare Mortise & Tenon Joint.

2. Fitting:

To prepare V-Fit, Dovetail Fit & Semi-circular fit.

3. Tin-Smithy:

To make Square Tin, Rectangular Tray & Conical Funnel.

Note: Minimum ONE experiment need to be conducted in each trade

Trades to demonstrate:

1. Plumbing
2. Foundry
3. Welding
4. Black smithy
5. Metal cutting (Water Plasma)

Note: Minimum a total of 3 trades to be demonstrated.

TEXT BOOKS – IT WORKSHOP

1. Introduction to Information Technology, ITL Education Solutions limited, Pearson Education
2. Excel Functions and Formulae, Bernd held, Theodor Richardson, Third Edition

TEXT BOOKS – ENGINEERING WORKSHOP

1. Workshop Manual, P. Kannaiah and K. L. Narayana, 3rd Edition, Scitech, 2015
2. Printed Circuit Boards - Design, Fabrication, Assembly and Testing, R. S. Khandpur, Tata McGraw-Hill Education, 2005.

COURSE OUTCOMES:

- Ability to identify, assemble and troubleshoot the major components of a computer and perform the installation of Operating System.
- Capacity to make effective usage of the internet for academics and develop professional documents, spreadsheets and presentations.
- Students will be able to understand the domestic, illumination, stair-case wiring procedures and soldering de soldering practice
- The student will have hands-on experience on manufacturing of components using different trades of engineering processes
- The student will be able to perform in a team, adhering to industrial safety practices and follow professional working standards.

MALLA REDDY COLLEGE OF ENGINEERING AND TECHNOLOGY

I Year B. TECH -I-SEM

L/T/P/C

2 / - / - / -

(R24A0004) ENVIRONMENTAL SCIENCE

COURSE OBJECTIVES: On successful completion of this course, students will be able:

1. CO1: To distinguish the inter relationship between living organism and environment.
2. CO2: To categorize various types of natural resources available on the earth surface.
3. CO3: To detect the causes, and control measures of various types of environmental pollution.
4. CO4: To articulate the issues related to solid waste and its management.
5. CO5: To explain and understand the importance of Sustainable development.

COURSE OUTCOMES: The basic concepts included in this course will help the student to:

1. CO1: Differentiate between various biotic and abiotic components of ecosystem.
2. CO2: Describe the various types of natural resources.
3. CO3: Examine the problems associated with waste management.
4. CO4: Evaluate the causes, and apply control measures of various types of environmental pollutions.
5. CO5: Develop technologies on the basis of ecological principles on environment which in turn helps in sustainable development.

UNIT-I ECOSYSTEMS (6 hours)

Definition, Scope and Importance of Ecosystem; Structure of an Ecosystem - abiotic and biotic component; Functions of an ecosystem- food chains, food webs and ecological pyramids.

Activities: Case studies, poster making, Essays on biotic components.

UNIT-II NATURAL RESOURCES (6hours)

Classification of Resources: Definition of natural resource - renewable and non-renewable resources. Forest resources - functions and uses of forests, Deforestation - causes and consequences. Water resources – Dams - benefits and environmental problems over dams. Renewable resources - solar energy (solar cells), hydro power, biogas and bio-fuel.

Activities: Case studies, seminars, Group Project works, to prepare rain water harvesting models, to demonstrate the generation of electricity with the utilization of non-conventional energy resources.

UNIT-III ENVIRONMENTAL POLLUTION AND TECHNIQUES (6 hours)

Definition, Types of pollution- Air pollution- causes, effects, control measures of air pollution and prevention techniques. Water pollution- causes, effects, control measures and techniques.

Activities: Work sheets, Debate, seminars, surrounding case studies.

UNIT-IV SOLID WASTE MANAGEMENT (5 hours)

Definition of Solid waste, characteristics of solid waste; Solid waste management- collection, transportation, processing treatment and disposal methods; e-waste management; 3R techniques- reduce, reuse and recycle.

Activities: Quiz, Puzzles, Seminars, Case studies.

UNIT-V SUSTAINABLE DEVELOPMENT (4 hours)

Definition of sustainable development, sustainable development goals, threats to sustainability, strategies to achieve sustainable development.

Activities: Worksheets, seminars, slogans, group projects.

TEXT BOOKS

1. Textbook of Environmental Studies for Undergraduate Courses by ErachBharucha for University Grants Commission
2. Environmental Studies by R. Rajagopalan, Oxford University Press.
3. Textbook of Environmental Science and Technology - Dr. M. Anji Reddy 2007, BS Publications
4. Dr. P. D Sharma, "Ecology and Environment", Rastogi Publications, New Delhi, 12 Edition, 2015

REFERENCE BOOKS

1. Environmental Studies by Anubha Kaushik, 4 Edition, New age international publishers
2. Environmental Science: towards a sustainable future by Richard T. Wright. 2008 PHL Learning Pvt. Ltd, New Delhi
3. Environmental Engineering and science by Gilbert M. Masters and Wendell P. Ela. 2008 PHL Learning Pvt. Ltd, New Delhi
4. Environmental Science by Daniel B. Botkin & Edward A. Keller, Wiley INDIA edition

MALLA REDDY COLLEGE OF ENGINEERING AND TECHNOLOGY

I Year B. TECH -II-SEM

L/T/P/C

2 /- /-/2

(R24A0002) PROFESSIONAL ENGLISH

INTRODUCTION:

English is a tool for global communication and is the dominant language, which is sweeping almost all the fields in the world. It has become a necessity for people to speak in English comfortably, if they want to enter the global workforce. Hence, the course is designed to help the students to meet the global standards. Each unit focuses on English skill-set to improve: Interview skills, giving presentations and professional etiquette.

COURSE OBJECTIVES:

- 1 To enrich students to express themselves appropriately and fluently in professional contexts.
- 2 To enhance their employability through regular participation in group discussions and interview skills.
- 3 To lay foundation with writing strategies for the future workplace needs.
- 4 To acquaint students with different components of professional presentation skills.
- 5 To equip students with necessary training in listening to comprehend dialects of English language.

UNIT-I*"Mokshagundam Visvesvaraya"*

Speaking	- Description of Pictures, Places, Objects and Persons
Grammar	- 'If' Clauses
Vocabulary	- Homonyms, homophones and homographs
Writing	- Paragraph Writing

NOTE: Listening and speaking tasks are solely for lab purpose and not for testing in the examinations.

UNIT –II

Speaking	- Small Talks
Grammar	- Finite and Non-finite verbs
Vocabulary	- Standard Abbreviations (Mini Project)
Writing	- Job Application – Cover letter

NOTE: Listening and speaking tasks are solely for lab purpose and not for testing in the examinations.

Unit –III

Speaking	- Oral presentations
Grammar	- Transformation of Sentences
Vocabulary	- Idioms

Writing - Abstract Writing

NOTE: Listening and speaking tasks are solely for lab purpose and not for testing in the examinations.

Unit – IV

'How a Chinese Billionaire Built Her Fortune'

Speaking - Telephonic Expressions and Conversations
Grammar - Auxiliary verbs & model Verbs, Degrees of Comparison
Vocabulary - Word Analogy
Writing - Job Application -Resume

NOTE: Listening and speaking tasks are solely for lab purpose and not for testing in the examinations.

Unit – V

Speaking - Group discussion
Grammar - Common Errors, Prepositions
Vocabulary - Technical Vocabulary
Writing - Report Writing

NOTE: Listening and speaking tasks are solely for lab purpose and not for testing in the examinations.

REFERENCE BOOKS:

1. Practical English Usage. Michael Swan. OUP.1995.
2. Remedial English Grammar. F.T. Wood. Macmillan.2007
3. Skills Annex & Epitome of Wisdom - B.Tech 1st Year English Study Material, JNTUH.
4. Study Writing. Liz Hamp-Lyons and Ben Heasley. Cambridge University Press.2006.
5. Communication Skills. Sanjay Kumar and Pushpa Lata. Oxford University Press.2011.
6. Exercises in Spoken English. Parts. I-III. CIEFL, Hyderabad. Oxford University Press
7. 'English for Engineers'. Cambridge University Press

MALLA REDDY COLLEGE OF ENGINEERING AND TECHNOLOGY

I Year B. TECH -II-SEM

L/T/P/C

3 /1/-/4

(R24A0024)MATHEMATICS-II

OBJECTIVES:

- The aim of numerical methods is to provide systematic methods for solving problems in a numerical form using the given initial data, also used to find the roots of an equation and to solve differential equations.
- The objective of interpolation is to find an unknown function which approximates the given data points and the objective of curve fitting is to find the relation between the variables x and y from given data and such relationships which exactly pass through the data (or) approximately satisfy the data under the condition of sum of least squares of errors.
- PDE aims at forming a function with many variables and also their solution methods, Method of separation of variables technique is learnt to solve typical second order PDE.
- Evaluation of multiple integrals.
- In many engineering fields the physical quantities involved are vector valued functions. Hence the vector calculus aims at basic properties of vector-valued functions and their applications to line, surface and volume integrals.

UNIT – I: Interpolation

Interpolation: Introduction, errors in polynomial interpolation, Finite differences - Forward differences, Backward differences, central differences. Newton's formulae for interpolation, Gauss's central difference formulae, Interpolation with unevenly spaced points - Lagrange's Interpolation.

Curve fitting: Fitting a straight line, second degree curve, exponential curve, power curve by method of least squares.

UNIT – II: Numerical Methods

Solution of algebraic and transcendental equations: Introduction, Bisection Method, Method of false position, Newton Raphson method and their graphical interpretations.

Numerical integration: Generalized quadrature - Trapezoidal rule, Simpson's $1/3^{\text{rd}}$ and Simpson's $3/8^{\text{th}}$ rules.

Numerical solution of ordinary differential equations: Solution by Taylor's series method, Euler's method, Euler's modified method, Runge-Kutta fourth order method.

UNIT III: Partial Differential Equations

Introduction, formation of partial differential equation by elimination of arbitrary constants and arbitrary functions, solutions of first order Lagrange's linear equation and non-linear equations, Charpit's method, Method of separation of variables for second order equations and applications of PDE to one dimensional equation (Heat equation).

Unit IV: Double and Triple Integrals

Double and triple integrals (Cartesian and polar), Change of order of integration in double integrals, Change of variables (Cartesian to polar). Applications: Areas (by double integrals) and volumes (by double integrals and triple).

Unit V: Vector Calculus

Introduction, Scalar point function and vector point function, Directional derivative, Gradient, Divergence, Curl and their related properties, Laplacian operator, Line integral - work done, Surface integrals, Volume integral. Green's Theorem, Stoke's theorem and Gauss's Divergence Theorems (Statement & their Verification).

Text Books:

- a. Higher Engineering Mathematics by B V Ramana ., Tata McGraw Hill.
- b. Higher Engineering Mathematics by B.S. Grewal, Khanna Publishers.
- c. Mathematical Methods by S.R.Klyenger, R.K.Jain, Narosa Publishers.

Reference Books:

- i) Elementary Numerical Analysis by Atkinson-Han, Wiley Student Edition.
- ii) Advanced Engineering Mathematics by Michael Greenberg –Pearson publishers.
- iii) Introductory Methods of Numerical Analysis by S.S. Sastry, PHI

Course Outcomes: After learning the contents of this paper the student will be able to

1. Find the most appropriate relation of the data variables using curve fitting and this method of data analysis helps engineers to understand the system for better interpretation and decision making.
2. Find the roots of algebraic, non algebraic equations.
3. Solve first order linear and non-linear partial differential equations.
4. Evaluate multiple integrals.
5. Evaluate the line, surface, volume integrals and converting them from one to another using vector integral theorems.

MALLA REDDY COLLEGE OF ENGINEERING AND TECHNOLOGY

I Year B. TECH –II-SEM

L/T/P/C

3/1/-/4

(R24A0021) APPLIED PHYSICS

COURSE OBJECTIVES:

- 1 To understand the basic principles of lasers and optical fibers.
- 2 To interpret dual nature of the matter and behavior of a particle quantum mechanically.
- 3 To classify the solids depending upon electrical conductivity.
- 4 To understand the concepts of semiconductors and devices.
- 5 To analyze dielectric and magnetic properties of the materials.

UNIT – I**LASERS & FIBER OPTICS****(15 Hours)**

Lasers: Characteristics of lasers, Absorption, Spontaneous and stimulated emissions, Einstein's Coefficients, Population inversion, meta stable state, types of pumping, lasing action, construction and working of Ruby Laser, Helium-Neon Laser, Semiconductor diode Laser, Applications of lasers.

Fiber Optics: Introduction to optical fiber, Construction and working principle of an Optical Fiber, Acceptance angle and Numerical aperture, Types of Optical fibers - Mode and index profile, Losses in optical fiber, Optical Fiber in Communication System, Applications of optical fibers.

UNIT – II**QUANTUM MECHANICS****(10 Hours)**

Wave nature of particles, de Broglie's hypothesis, matter waves, Heisenberg's uncertainty principle, Davisson and Germer's experiment, G.P Thomson experiment, Schrodinger time-independent wave equation-significance of wave function, Particle in one dimensional square well potential.

UNIT – III**FREE ELECTRON THEORY OF METALS****(12 Hours)**

Free electron theory (Classical & Quantum)- Assumptions, Merits and drawbacks, Fermi level, Density of states, Periodic potential, Bloch's theorem, Kronig – Penny model (qualitative), $E - k$ diagram, Effective mass, Origin of energy bands in solids, Classification of materials : Metals, semiconductors and insulators.

UNIT-IV**SEMICONDUCTOR PHYSICS****(15 Hours)**

Intrinsic and Extrinsic semiconductors, Direct and Indirect band gap semiconductors, Carrier concentration in intrinsic and extrinsic semiconductors. Dependence of Fermi level on carrier concentration and temperature, Formation of PN Junction, V-I characteristics of PN Junction diode, Energy Diagram of PN diode, Hall effect, semiconductor materials for optoelectronic devices - LED, Photo diode, Solar cell.

UNIT – V**DIELECTRICS AND MAGNETIC PROPERTIES OF MATERIALS****(12 Hours)**

Dielectrics: Introduction, Types of polarizations – Electronic, Ionic and Orientation polarization (qualitative) and calculation of polarizabilities, Internal fields in Solid, Clausius-Mossotti relation, Piezo-electricity and Ferro-electricity.

Magnetism: Introduction, Classification of Dia, Para, Ferro magnetic materials based on magnetic moment, Properties of Anti-Ferro and Ferri magnetic materials, Hysteresis curve

based on domain theory, Soft and Hard magnetic materials.

COURSE OUTCOMES:

- Can apply the principles of laser to understand various lasers and fiber optic systems.
- Basic principles of quantum mechanics can be used to analyze the microscopic behavior of a particle.
- Classification of solids can be made by understanding the band structure of solids.
- Concepts of semiconductors can be applied to predict the importance of electronic devices relevant to engineering domains.
- Examine dielectric, magnetic properties of the materials and apply them in material technology.

TEXT BOOKS:

2. Engineering Physics by Kshirsagar & Avadhanulu, S. Chand publications.
3. Modern Engineering Physics-Dr K Vijaya Kumar & Dr S Chandralingam, S. Chand Publications.
4. Engineering Physics- B.K.Pandey, S.Chaturvedi, Cengage Learning.

REFERENCES:

1. Engineering Physics – R.K. Gaur and S.L. Gupta, Dhanpat Rai Publishers.
2. Engineering Physics, S Mani Naidu- Pearson Publishers.
3. Engineering physics 2nd edition –H.K. Malik and A.K. Singh.
4. Engineering Physics – P.K. Palaniswamy, Scitech publications.
5. Physics by Resnick and Haliday.

MALLA REDDY COLLEGE OF ENGINEERING AND TECHNOLOGY

I Year B. TECH -I-SEM

L/T/P/C
2/0/0/2

(R24A0022) ENGINEERING CHEMISTRY

COURSE OBJECTIVES: The students will be able to

1. Acquire the knowledge of electrochemistry and batteries which are essential for the engineers and in industry.
2. Analyze engineering problems related to corrosion and develop different corrosion control techniques.
3. Identify different types of polymers, composites and their applications in various engineering fields.
4. Gain knowledge on wide variety of advanced materials like nano and smart materials which have excellent engineering properties.
5. Analyze water for its various parameters and its significance in industrial and domestic applications.

Unit I Electrochemistry (8 hours)

Introduction - Types of cells - Electrolytic and Electrochemical cells (construction and working of Galvanic Cell) - Electrode potential- Cell potential (EMF); Nernst equation and its applications; Electrochemical series and its applications. Batteries - Classification of batteries - primary, secondary and fuel cells with examples. Primary cells - Lithium cells; Secondary cells - Lead acid battery and Lithium ion battery; Fuel cells - Differences between battery and a fuel cell; Construction, working and applications of H_2-O_2 fuel cell.

Unit II Corrosion: (8 hours)

Causes and effects of corrosion – Theories of corrosion - Chemical (oxidation) and Electrochemical corrosion – mechanism of electrochemical corrosion (Evolution of Hydrogen and Absorption of Oxygen); Corrosion control methods - Cathodic protection - Sacrificial anode and Impressed current cathodic methods; Surface coatings – methods of application - Electroplating (Cu-plating) and Electroless plating (Ni-plating) - advantages and applications of electroplating/electroless plating.

Unit III Water and its treatment: (8 hours)

Introduction – hardness of water – causes of hardness; Types of hardness - temporary and permanent – expression and units of hardness-numerical problems; Potable water and its specifications; Disinfection of water by chlorination and ozonization. Boiler troubles - caustic embrittlement, scales and sludges; External treatment of water – Ion exchange process; Desalination of water – Reverse osmosis.

Unit IV Polymers: (10 hours)

Introduction - Classification of polymers; Types of polymerization - addition and condensation polymerisation with examples. **Plastics** - thermoplastic and thermosetting resins; preparation, properties and engineering applications of Polyvinylchloride (PVC), Teflon (PTFE), and Bakelite. **Rubbers** - Natural rubber and its vulcanization. **Conducting polymers** -

classification of conducting polymers – mechanism of conduction in trans-Polyacetylene and applications of conducting polymers. **Bio-degradable polymers** – preparation, properties and applications of Poly-Lactic acid. **Composite materials:** Introduction - Fibre reinforced plastics (FRPs) - Glass fibre reinforced, Carbon fibre reinforced plastics and their applications.

Unit V Advanced Materials: (8 hours)

Nanomaterials: Introduction and classification of nanomaterials; preparation of nanomaterials - Sol-gel method; applications of nanomaterials (industrial and medicinal); Carbon nanotubes (CNTs)-applications.

Smart materials: Introduction - Types of smart materials - examples and applications of piezoelectric materials and shape memory alloys.

Suggested Text Books:

1. Engineering Chemistry by P.C. Jain & M. Jain: Dhanpat Rai Publishing Company (P) Ltd, New Delhi. 16th Edition.
2. Engineering Chemistry by Prasanta Rath, B. Rama Devi, C. H. Venkata Ramana Reddy, Subhendu Chakroborty, Cengage Learning Publication, India Private Limited, 2018.
3. Engineering Analysis of Smart Material Systems by Donald J. Leo, Wiley, 2007.

Reference Books:

1. Engineering Chemistry by Shashi Chawla, Dhanpat Rai Publishing Company (P) Ltd, New Delhi.
2. Engineering Chemistry, by S. S. Dara, S. Chand & Company Ltd, New Delhi.
3. P.W. Atkins, J.D. Paula, "Physical Chemistry", Oxford, 8th edition (2006).
4. B.R. Puri, L.R. Sharma and M.S. Pathania, "Principles of Physical Chemistry", S. Nagin Chand & Company Ltd., 46th edition (2013).

COURSE OUTCOMES: The student will be able to

1. Relate the knowledge of operating principles of various types of electrochemical cells, including batteries, to optimize the need for sustainable development.
2. Analyze and develop technically sound, economic and sustainable solutions for complex engineering problems related to corrosion and its effects.
3. Identify, formulate and develop polymeric compounds used in various engineering materials for futuristic engineering applications.
4. Apply the knowledge of nanotechnology and smart materials to find solutions for various engineering problems.
5. Familiarize with the fundamentals of water treatment technologies and the considerations for its design and implementation in water treatment plants.

MALLA REDDY COLLEGE OF ENGINEERING AND TECHNOLOGY

I Year B. TECH -II-SEM

L/T/P/C

3/-/-/3

(R24A0502) PROBLEM SOLVING USING PYTHON PROGRAMMING

COURSE OBJECTIVES:

This course will enable students

1. To read and write simple Python programs.
2. To develop Python programs with conditionals and loops.
3. To develop Python programs with using arrays and functions.
4. To use Python data structures—lists, tuples, dictionaries.
5. To do input/output with files in Python.

UNIT-I

Introduction to Python Programming Language: Introduction to Python Language, Features of Python, Python Installation, Python Input and Output Statements, Numeric Data Types: int, float, boolean, complex and string and its operations, Standard Data Types: List, Tuples, Sets and Dictionaries, Data Type conversions, Comments in Python.

UNIT-II

Variables and Operators: Understanding Python variables, multiple variable declarations, Operators in Python: Arithmetic operators, Assignment operators, Comparison operators, Logical operators, Identity operators, Membership operators, Bitwise operators, Precedence of operators, Expressions.

Control Flow and Loops: Indentation, if statement, if-else statement, chained conditional if-elif-else statement, Loops: While loop, for loop using ranges, Loop manipulation using break, continue and pass.

UNIT- III

Arrays: Advantages of Arrays, Creating an Array, Importing the Array Module, Indexing and Slicing on Arrays, Types of arrays, working with arrays using numpy.

UNIT-IV

Functions: Defining a function, Calling Functions, Passing parameters and arguments, Python Function arguments: Positional Arguments, Keyword Arguments, Default Arguments, Variable-length arguments, Scope of the Variables in a Function—Local and Global Variables, Fruitful Functions, Anonymous functions or Lambda functions, Powerful Lambda functions in Python.

UNIT-V

File Handling in Python: Introduction to files, Text files and Binary files, Access Modes,

Writing Data to a File, Reading Data from a File, File input / output functions.

Error Handling in Python: Introduction to Errors and Exceptions: Compile-Time Errors, Logical Errors, Runtime Errors, Types of Exceptions, Python Exception Handling Using try, except and finally statements.

COURSE OUTCOMES:

Upon completion of the course, students will be able to

1. Read, write, execute by hand simple Python programs.
2. Structure simple Python programs for solving problems.
3. Decompose a Python program into arrays and functions.
4. Represent compound data using Python lists, tuples, dictionaries.
5. Read and write data from/to files in Python programs.

TEXT BOOKS

1. R.NageswaraRao, "Core Python Programming", dream tech.
2. Allen B. Downey, "Think Python: How to Think Like a Computer Scientist" 2nd edition, Updated for Python3, Shroff/O'Reilly Publishers, 2016.
3. Python Programming: A Modern Approach, VamsiKurama, Pearson.

REFERENCEBOOKS:

1. Core Python Programming, W.Chun, Pearson.
2. Introduction to Python, Kenneth A. Lambert, Cengage.
3. Learning Python, MarkLutz, Orielly.

MALLA REDDY COLLEGE OF ENGINEERING AND TECHNOLOGY

I Year B. TECH -II-SEM

L/T/P/C
-/-/3/1.5

(R24A0082) APPLIED PHYSICS LAB/ENGINEERING CHEMISTRY LAB

COURSE OBJECTIVES:

1. To experience the mechanical oscillations and resonance phenomena.
2. To verify the concepts of light.
3. To analyze voltage/current phase behavior of RC and LCR circuits.
4. To study the characteristics of semiconductor devices.
5. To understand the concepts of laser.

LIST OF EXPERIMENTS:

1. Melde's experiment –Frequency of electrical vibrator.
2. Newton's Rings –Radius of curvature of Plano convex lens.
3. Laser -Wave length of light by using Diffraction grating.
4. CR circuit – Time constant of RC circuit.
5. LCR Circuit- Quality factor and resonance frequency of LCR circuit.
6. LED -Characteristics of LED.
7. Solar cell -Characteristics of Solar cell.
8. Optical fiber- Numerical aperture of an optical fiber.
9. Torsional pendulum- Rigidity modulus of given wire (demonstrative).
10. Hall Effect – Hall coefficient of semiconducting samples (demonstrative).

REFERENCE BOOKS:

1. Practical physics by Dr. Aparna, Dr K.V Rao, V.G.S. Publications.
2. Engineering physics practical lab manual – MRCET

COURSE OUTCOMES:

1. Students can compare the elastic constants of different metallic wires, and also determine the ac frequency of vibrating bar.
2. Students can illustrate the interference of light phenomena.
3. Wavelength of the given laser can be determined by using diffraction phenomenon
4. By understanding electrical principles, Time constant of RC and resonance phenomenon of LCR circuits can be analyzed.
5. V-I characteristics of various semiconductor devices can be illustrated.

(R24A0082) ENGINEERING CHEMISTRY LAB

COURSE OBJECTIVES:

The students will be able:

1. To understand and explain scientifically the various chemistry related problems in the industry/engineering and develop experimental skills for building technical competence.
2. To familiarize with the practical implementation of fundamental concepts.
3. To gain hands on experience in handling the instruments.

4. To demonstrate the digital and instrumental methods of analysis.
5. To correlate the practical aspects with theoretical concepts.

List of Experiments**Titrimetry:**

1. Estimation of Hardness of water by EDTA method.
2. Estimation of Ferrous ion by Dichrometry

Instrumental Methods**Conductometry:**

3. Estimation of concentration of HCl by Conductometric titrations.
4. Estimation of concentration of Acetic acid by Conductometric titrations.

Potentiometry:

5. Estimation of concentration of HCl by Potentiometric titrations.
6. Estimation of amount of Fe^{2+} by Potentiometric titration using KMnO_4 .

Colorimetry:

7. Estimation of Copper by Colorimetric method.

Preparation

8. Preparation of a Polymer-**Bakelite**

Physical Property

9. Determination of Surface Tension of a given liquid by Stalagmometer.

Corrosion control method

10. Electroplating of Copper on an Iron object.

Text Book:

1. Inorganic quantitative analysis, Vogel
2. A text book on experiments and calculation in Engineering Chemistry by S.S. Dara

Suggested Readings:

1. Practical Engineering Chemistry by K. Mukkanti, etal, B.S. Publications, Hyderabad.
2. Text Book of engineering chemistry by R. N. Goyal and HarrmendraGoel, Ane Books Private Ltd.

COURSE OUTCOMES:

The students will be able:

1. To estimate the total hardness present in a sample of water.
2. To know the strength of an acid by conductometric and potentiometric methods.
3. To find the amount of Cu^{2+} present in unknown sample using colorimetric method.
4. To prepare a thermosetting polymer.
5. To determine the surface tension of a given liquid.
6. To understand the electroplating method for corrosion protection of metals.

MALLA REDDY COLLEGE OF ENGINEERING AND TECHNOLOGY

I Year B. TECH -II-SEM

L/T/P/C

-/-/3/1.5

(R24A0582)PROBLEM SOLVING USING PYTHON PROGRAMMING LAB

COURSE OBJECTIVES

This course will enable the students:

1. Able to understand Syntax and Semantics and create Arrays and Functions in Python.
2. Able to learn different data types Lists, Dictionaries in Python.
3. Able to know how to execute the programs using loops and control statements.
4. Able to learn decision making and Functions in Python.
5. Able to know how to handle Files and exceptions in Python.

Week 1:

- A) Write python program to print HelloWorld.
- B) Write a python program to get string,int,float input from user.
- C) Write a python program to add 2 numbers.

Week 2:

- A) Create a list and perform the following methods
1)insert() 2)remove() 3)append() 4)len() 5)pop() 6) clear()
- B) Write a python program to find the length of list.
- C) Write a python program to find the smallest and largest number in the list.

Week 3:

- A) Create a tuple and perform the following methods
1) Add items 2) len() 3)check for item in tuple 4)Access items
- B) Write a python program using the following methods:1)count2)index
- C) Write a python program using "+" and "*" operations which resulting a new tuple.

Week 4:

- A) Create a dictionary and apply the following methods
1) Print the dictionary items 2)access items 3)use get() 4)change values 5)use len()
- B) Write a python code to convert list of tuples into dictionaries.
- C) Write python program to store data in list, tuple, set, dictionary and then try to print them.

Week 5:

- A) Write a python program to perform arithmetic, assignment, logical and comparison operators.
- B) Write a Python program to add two positive integers without using the '+' operator. (use bitwise operator)
- C) Write a Python program to perform the basic four operators(+, -, *, /).

Week 6:

- A) Write a simple python program to declare a variable in different possible ways.
- B) Write a python program to show precedence of operators using the expression: $z=(v+w)*x/y$
- C) Write a python program to check whether the values of a list exist or not (use membership operator) and also perform identity operation.

Week 7:

- A) Write a python program to print a number is positive/negative using if-else.
- B) Write a python program to find largest number among three numbers.
- C) Write a python Program to read a number and display corresponding day using if-elif-else.
- D) Write a python program to print list of numbers using range and for loop.

Week 8:

- A) Write a python code to print the sum of natural numbers using while loop.
- B) Write a python program to print the factorial of given number.
- C) Write a python program to find the sum of all numbers stored in a list using for loop.

Week 9:

- A) Using a numpy module create an array and check the following:
 - 1. Type of array 2. Axes of array 3. Shape of array 4. Type of elements in array
- B) Using a numpy module create array and check the following:
 - 1. List with type float 2. 3*4 array with all zeros 3. From tuple 4. Random values

Week10:

- A) Write python program in which a function is defined and calling that function prints Hello World.
- B) Write python program in which a function (with single string parameter) is defined and calling that function prints the string parameters given to function.
- C) Write a python program using with any one of python function argument.

Week11:

- A) Write a program to double a given number and add two numbers using lambda().
- B) Write a program for filter() to filter only even numbers from a given list.
- C) Write a program for map() function to double all the items in the list?
- D) Write a program to find sum of the numbers for the elements of the list by using reduce().

Week12:

- A) Write a python program to open and write "hello world" into a file.
- B) Write a python program to write the content "hi python programming" for the existing file.
- C) Write a python program to read the content of a file.

Week 13:

- A) Write a python program to append data to an existing file and then displaying the entire file.

B) Write a python program to open a new file, add some data into it and display the contents of that file.

Week 14:

A) Write a python program to handle the Zero Divison Error exception.

B) Write a python program to demonstrate multiple except block with a single try block.

TEXT BOOKS:

1. R.NageswaraRao, "Core Python Programming", dream tech.
2. Allen B. Downey, "Think Python: How to Think Like a Computer Scientist", Second Edition, Updated for Python3, Shroff / O' Reilly Publishers, 2016.

COURSE OUTCOMES:

After completion of the course, Students will be able to:

1. Evaluate Problem solving and programming capability.
2. Describe the Numbers, Math functions, Strings, List, Tuples and Dictionaries in Python.
3. Implement conditional and loop for python programs.
4. Express different Decision Making statements, Arrays and Functions.
5. Understand and summarize different File handling operations and exceptions.

MALLA REDDY COLLEGE OF ENGINEERING AND TECHNOLOGY

I Year B. TECH -II-SEM

L/T/P/C

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(R24A0083) ENGINEERING AND COMPUTING HARDWARE WORKSHOP

It is consisting of 2 parts: **Part I: Computing Hardware Workshop****Part II: Engineering Workshop****COURSE OBJECTIVES:**

- Understand the internal structure of computer system and learn to diagnose minor problems with the computer functioning.
- Know the proper usage and threats of the World Wide Web & Study in detail about the various features of Ms-Word, Excel, PowerPoint and Google Forms
- To obtain the knowledge about Electrical wiring and Soldering – Desoldering procedures.
- To provide hands on experience in usage of different engineering materials, tools equipments and processes which are common in the engineering field.
- To develop professional attitude, team work, precision and safety practices at work place.

Part I: COMPUTING HARDWARE WORKSHOP**Task- 1: PC HARDWARE**

Identification of the peripherals of a computer, components in a CPU and its functions.

Block diagram of the CPU along with the configuration of each peripheral. Functions of Motherboard. Assembling and Disassembling of PC. Installation of OS. Basic Linux commands.

Task- 2: TROUBLESHOOTING

Hardware Troubleshooting: Students are to be given a PC which does not boot due to proper assembly or defective peripherals and the students should be taught to identify and correct the problem.

Software Troubleshooting: Students have to be given a malfunctioning CPU due to system software problems. They should identify the problem and fix it to get the computer back to working condition.

Task 3: INTERNET

Web Browsers, Access of websites, Surfing the Web, Search Engines, Customization of web browsers, proxy settings, bookmarks, search toolbars, pop-up blockers. Antivirus downloads, Protection from various threats.

MS OFFICE**Task 4: MICROSOFT WORD**

Overview of MS word features. Usage of Hyperlink, Symbols, Spell Check, Track Changes. Table of Content, Newspaper columns, Images from files and clipart, Drawing toolbar and Word Art, Formatting Images, Textboxes, Paragraphs and Mail Merge in word. Using Word to create Project Certificate, Project Abstract, News Letter, Resume.

Task 5: MICROSOFT EXCEL

Overview of Excel Features Excel formulae & Functions, conditional formatting, Charts, Hyper linking, Renaming and Inserting worksheets, Data Analysis functions.

Creating a Scheduler (Features: - Gridlines, Format Cells, Summation, auto fill, Formatting)

Calculating GPA (Features: - Cell Referencing, Formulae and functions in excel)

Task 6: MICROSOFT POWER POINT

Overview of PowerPoint features, Insertion of images, slide transition, Custom animation, Hyperlinks.

Task 7: GOOGLE FORMS

Google forms introduction, opening Google forms, editing forms, add questions, copy duplicate questions, delete questions, required questions, more button, form color and themes, preview form, advance form settings, send form, view responses, close form

PART II: ENGINEERING WORKSHOP

A. List of Experiments:

1. Residential house wiring using switches, fuse, indicator, lamp and energy meter.
2. Fluorescent lampwiring
3. Stair casewiring
4. Soldering and Desoldering practice – components, devices and circuits using general

2. Purpose PCB.

Note: Minimum ONE experiment need to be conducted in each trade

B. TRADES FOR EXERCISES:

At least two exercises from each trade:

4. Carpentry:

To prepare T-Lap Joint, Dovetail Joint.

To prepare Mortise & Tenon Joint.

5. Fitting:

To prepare V-Fit, Dovetail Fit & Semi-circular fit.

6. Tin-Smithy:

To make Square Tin, Rectangular Tray & Conical Funnel.

Note: Minimum ONE experiment need to be conducted in each trade

Trades to demonstrate:

1. Plumbing
2. Foundry
3. Welding
4. Black smithy
5. Metal cutting (Water Plasma)

Note: Minimum a total of 3 trades to be demonstrated.

TEXT BOOKS – IT WORKSHOP

1. Introduction to Information Technology, ITL Education Solutions limited, Pearson Education
2. Excel Functions and Formulae, Bernd held, Theodor Richardson, Third Edition

TEXT BOOKS – ENGINEERING WORKSHOP

1. Workshop Manual, P. Kannaiah and K. L. Narayana, 3rd Edition, Scitech, 2015
2. Printed Circuit Boards - Design, Fabrication, Assembly and Testing, R. S. Khandpur, Tata McGraw-Hill Education, 2005.

COURSE OUTCOMES:

- Ability to identify, assemble and troubleshoot the major components of a computer and perform the installation of Operating System.
- Capacity to make effective usage of the internet for academics and develop professional documents, spreadsheets and presentations.
- Students will be able to understand the domestic, illumination, stair-case wiring procedures and soldering de soldering practice
- The student will have hands-on experience on manufacturing of components using different trades of engineering processes
- The student will be able to perform in a team, adhering to industrial safety practices and follow professional working standards.

MALLA REDDY COLLEGE OF ENGINEERING AND TECHNOLOGY

I Year B. TECH -II-SEM

L/T/P/C

2/-/-/-

(R24A0003) HUMAN VALUES AND PROFESSIONAL ETHICS

COURSE OBJECTIVES:

This introductory course input is intended:

1. To help the students appreciate the essential complementarity between 'VALUES' and 'SKILLS' to ensure sustained happiness and prosperity which are the core aspirations of all human beings.
2. To facilitate the development of a holistic perspective among students towards life, profession and happiness, based on a correct understanding of the Human reality and the rest of Existence. Such a holistic perspective forms the basis of value based living in a natural way.
3. To highlight plausible implications of such a holistic understanding in terms of ethical human conduct, trustful and mutually satisfying human behavior and mutually enriching interaction with Nature.

UNIT - I:

Course Introduction - Need, Basic Guidelines, Content and Process for Value Education: Understanding the need, basic guidelines, content and process for Value Education. Self-Exploration - what is it? - its content and process; 'Natural Acceptance' and Experiential Validation - as the mechanism for self-exploration. Continuous Happiness and Prosperity A look at basic Human Aspirations- Right understanding, Relationship and Physical Facilities- the basic requirements for fulfillment of aspirations of every human being with their correct priority. Understanding Happiness and Prosperity correctly - A critical appraisal of the current scenario. Method to fulfill the above human aspirations: understanding and living in harmony at various levels.

UNIT - II:

Understanding Harmony in the Human Being - Harmony in Myself! : Understanding human being as a co-existence of the sentient 'I' and the material 'Body'.

Understanding the needs of Self ('I') and 'Body' - Sukh and Suvidha. Understanding the Body as an instrument of 'I' (I being the doer, seer and enjoyer).

Understanding the harmony of I with the Body: Sanyam and Swasthya; correct appraisal of Physical needs, meaning of Prosperity in detail. Programs to ensure Sanyam and Swasthya.

UNIT - III:

Understanding Harmony in the Family and Society - Harmony in Human - Human

Relationship: Understanding harmony in the Family the basic unit of human interaction. Understanding values in human - human relationship; meaning of Nyaya and program for its fulfillment to ensure Ubhay-tripti; Trust (Vishwas) and Respect (Samman) as the foundational values of relationship.

Understanding the meaning of Vishwas; Difference between intention and competence. Understanding the meaning of Samman, Difference between respect and differentiation; the other salient values in relationship.

Understanding the harmony in the society (society being an extension of family):Samadhan, Samridhi, Abhay, Sah-astiva as comprehensive Human Goals. Visualizing a universal harmonious order in society - Undivided Society (Akhand Samaj), Universal Order (SarvabhaumVyawastha) - from family to worldfamily!

UNIT - IV:

Understanding Harmony in the nature and Existence - Whole existence as Coexistence: Understanding the harmony in the Nature. Interconnectedness and mutual fulfillment among the four orders of nature - recyclability and self-regulation in nature.

Understanding Existence as Co-existence (Sah-astitva) of mutually interacting units in all-pervasive space. Holistic perception of harmony at all levels of existence.

UNIT - V:

Implications of the above Holistic Understanding of Harmony on Professional Ethics: Natural acceptance of human values, Definitiveness of Ethical Human Conduct, Basic for Humanistic Education, Humanistic Constitution and Humanistic Universal Order. Competence in professional ethics:

- a. Ability to utilize the professional competence for augmenting universal human order.
- b. Ability to identify the scope and characteristics of people-friendly and eco-friendly production systems.
- c. Ability to identify and develop appropriate technologies and management patterns for above production systems.

TEXT BOOKS:

1. R. R. Gaur, R Sangal, G P Bagaria, 2009, A Foundation Course in Human Values and Professional Ethics.
2. Prof. K. V. Subba Raju, 2013, Success Secrets for Engineering Students, Smart Student Publications, 3rd Edition.

REFERENCE BOOKS:

1. Ivan Illich, 1974, Energy & Equity, The Trinity Press, Worcester, and HarperCollins, USA
2. E. F. Schumaner, 1973, Small is Beautiful: a study of economics as if people mattered. Blond & Briggs, Britain.
3. A Nagraj, 1998 Jeevan Vidya ek Parichay, Divya Path Sansthan, Amarkantak.
4. Susan George, 1976, How the Other Half Dies, Penguin Press, Reprinted 1986, 1991.
5. P. L. Dhar, R. R. Gaur, 1990, Science and Humanism, Commonwealth Publishers.
A. N. Tripathy, 2003, Human Values, New Age International Publishers.

6. Subhas Palekar, 2000, How to practice Natural Farming, Pracheen(Vaidik) Krishi Tantra Shodh,Amravati.
7. Donella H. Meadows, Dennis L. Meadows, Jorgen Randers, William W. Behrens III, 1972, Limits to Growth - Club of Rome's report, UniverseBooks.
8. E G Seebauer& Robert L.Berry, 2000, Fundamentals of Ethics for Scientists & Engineers, Oxford UniversityPress.
9. M Govindrajan, S Natrajan& V. S Senthil kumar, Engineering Ethics (includingHumna Values), Eastern Economy Edition, Prentice Hall of IndiaLtd.

Relevant CDs, Movies, Documentaries & Other Literature:

1. Value Education website, <http://www.uptu.ac.in>
2. Story of Stuff,<http://www.storyofstuff.com>
3. Al Gore, An Inconvenient Truth, Paramount Classics,USA
4. Charle Chaplin, Modern Times, United Artists,USA
5. IIT Delhi, Modern Technology - the UntoldStory

COURSE OUTCOMES:

1. The students will be able to obtain happiness and prosperity in their life.
2. They will develop harmony at all levels.
3. They can have satisfying human behavior throughout their life

MALLA REDDY COLLEGE OF ENGINEERING AND TECHNOLOGY

B.Tech. II Year I Sem. AIML

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(R24A0027) Statistical Inference and Stochastic Process

Prerequisites: Mathematics courses of first year of study.

Course Objectives:

- To understand a random variable that describes randomness or an uncertainty in certain realistic situation. It can be either discrete or continuous type.
- To learn important probability distributions like: in the discrete case, study of the Binomial and the Poisson Distributions and in the continuous case the Normal Distributions.
- To understand linear relationship between two variables and also to predict how a dependent variable changes based on adjustments to an independent variable.
- To learn the types of sampling, sampling distribution of means and variance, Estimations of statistical parameters.
- Use of probability theory to make inferences about a population from large and small samples.
- To understand Stochastic process and Markov chains.

UNIT-I: Random Variables

Concept of a Random Variable, Discrete Probability Distributions, Continuous Probability Distributions. Expectation-Mean of a Random Variable, Variance and Covariance of Random Variables, Means and Variances of Linear Combinations of Random Variables. Moments and Moment Generating Functions.

UNIT-II: Probability Distributions

Discrete Probability Distributions: Binomial Distribution, Poisson distribution, Normal Distribution, Areas under the Normal Curve, Applications of the Normal Distribution, Normal Approximation to the Binomial Distributions

UNIT-III: Correlation and Regression

Correlation- Karl Pearson Correlation Coefficient, Rank correlation, Repeated Rank Correlation, Introduction to Linear Regression-The Simple Linear Regression Model, the lines of regression, properties of regression coefficients, angles between two regression lines, interpretation of regression coefficients.

UNIT-IV: Sample Estimation & Test of Hypotheses

Sampling: Definitions, Standard error. Estimation - Point estimation and Interval estimation.

Testing of hypothesis: Null and Alternative hypothesis - Type I and Type II errors, Critical region - confidence interval - Level of significance, One tailed and Two tailed test.

Large sample Tests: Test of significance - Large sample test for single mean, difference of means, single proportion, difference of proportions.

Small samples: Test for single mean, difference of means, paired t-test, test for ratio of variances (F-test), Chi-square test for goodness of fit and independence of attributes.

UNIT-V: Stochastic Processes and Markov Chains

Introduction to Stochastic processes- Markov process. Transition Probability, Transition Probability Matrix, First order and Higher order Markov process, n-step transition probabilities, Markov chain, Steady state condition, Markov analysis.

Suggested Text Books:

- i) Fundamental of Statistics by S.C. Gupta, 7th Edition, 2016.
- ii) Fundamentals of Mathematical Statistics by SC Gupta and V.K. Kapoor
- iii) Higher Engineering Mathematics by B.S. Grewal, Khanna Publishers, 35th Edition, 2000.
- iv) R. A. Johnson, Miller and Freund's "Probability and Statistics for Engineers", Pearson Publishers, 9th Edition, 2017.

References:

- i) Introduction to Probability and Statistics for Engineers and Scientists by Sheldon M. Ross.
- ii) Probability and Statistics for Engineers by Dr. J. Ravichandran.

Course Outcomes: After learning the contents of this paper the student must be able to

1. Describe randomness in certain realistic situation which can be either discrete or continuous type and compute statistical constants of these random variables.
2. Provide very good insight which is essential for industrial applications by learning probability distributions.
3. Make objective, data-driven decisions by using correlation and regression.
4. *Draw statistical inference* using samples of a given size which is taken from a population.
5. Understand the Stochastic processes-Markov process

MALLA REDDY COLLEGE OF ENGINEERING AND TECHNOLOGY

B.Tech. II Year I Sem. CSE (AIML)

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(R24A0503) OBJECT ORIENTED PROGRAMMING THROUGH JAVA

COURSE OBJECTIVES:

1. To understand object oriented principles like abstraction, encapsulation, inheritance, and polymorphism and apply them in solving problems.
2. To understand the implementation of packages and interfaces.
3. To understand the concepts of exception handling, multithreading and collection classes.
4. To understand how to connect to the database using JDBC.
5. To understand the design of Graphical User Interface using applets and swing controls.

UNIT-I

Java Programming- History of Java, comments, Java Buzz words, Data types, Variables, Constants, Scope and Lifetime of variables, Operators, Type conversion and casting, Enumerated types, Control flow- block scope, conditional statements, loops, break and continue statements, arrays, simple java standalone programs, class, object, and its methods constructors, methods, static fields and methods, access control, this reference, overloading constructors, recursion, exploring string class, garbage collection.

UNIT – II

Inheritance – Inheritance types, super keyword, preventing inheritance, final classes and methods.

Polymorphism – method overloading and method overriding, abstract classes and methods. **Interfaces-** Interfaces Vs Abstract classes, defining an interface, implement interfaces, accessing implementations through interface references, extending interface, inner class.

Packages- Defining, creating and accessing a package, importing packages.

UNIT-III

Exception handling- Benefits of exception handling, the classification of exceptions - exception hierarchy, checked exceptions and unchecked exceptions, usage of try, catch, throw, throws and finally, creating own exception subclasses.

Multithreading – Differences between multiple processes and multiple threads, thread life cycle, creating threads, interrupting threads, thread priorities, synchronizing threads, inter- thread communication, producer consumer problem.

UNIT-IV

Collection Framework in Java – Introduction to java collections, Overview of java collection framework, Commonly used collection classes- Array List, Vector, Hash table, Stack.

Files- Streams- Byte streams, Character streams, Text input/output, Binary input/output, File

management using File class.

Connecting to Database – JDBC Type 1 to 4 drivers, connecting to a database, querying database and processing the results, updating data with JDBC.

UNIT-V

GUI Programming with Swing - The AWT class hierarchy, Introduction to Swing, Swing Vs AWT, Hierarchy for Swing components, Overview of some Swing components – JButton, JLabel, JTextField, JTextArea, simple Swing applications, Layout management – Layout manager types – border, grid and flow.

Event Handling- Events, Event sources, Event classes, Event Listeners, Delegation event model, Examples: Handling Mouse and Key events, Adapter classes.

TEXT BOOK:

1. Java Fundamentals–A Comprehensive Introduction, Herbert Schildt and Dale Skrien,TMH.
2. Core Java: An Integrated Approach – Dr R Nageswara Rao

REFERENCE BOOKS:

1. Java for Programmers, P.J.Deitel and H.M.Deitel, PEA (or) Java: How to Program ,P.J.Deitel and H.M.Deitel, PHI
2. ObjectOrientedProgrammingthroughJava,P.RadhaKrishna,UniversitiesPress.
3. Thinking in Java, Bruce Eckel, PE
4. Programming in Java, S. Malhotra and S. Choudhary, Oxford Universities Press.
5. Design Patterns Erich Gamma, Richard Helm, Ralph Johnson and John Vlissides.

COURSE OUTCOMES:

At the end of this course , students will be able to :

1. Understand the use of OOP's Concepts.
2. Implement Packages and interfaces in java
3. Develop and Understand exception handling ,multithreaded applications with synchronization
4. Understand the use of Collection Framework
5. Design GUI based applications using AWT and Swings

MALLA REDDY COLLEGE OF ENGINEERING AND TECHNOLOGY

B.Tech. II Year I Sem. CSE (AIML)

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(R24A0561) COMPUTER ORGANIZATION AND ARCHITECTURE

Course Objectives

- The purpose of the course is to introduce principles of computer organization and the basic architectural concepts.
- It begins with basic organization, design, and programming of a simple digital computer and introduces simple register transfer language to specify various computer operations.
- Topics include computer arithmetic, instruction set design, microprogrammed control unit, pipelining and vector processing, memory organization and I/O systems, and multiprocessors

UNIT - I

Digital Computers: Introduction, Block diagram of Digital Computer, Definition of Computer Organization, Computer Design and Computer Architecture.

Register Transfer Language and Micro operations: Register Transfer language, Register Transfer, Bus and memory transfers, Arithmetic Micro operations, logic micro operations, shift micro operations, Arithmetic logic shift unit.

Basic Computer Organization and Design: Instruction codes, Computer Registers Computer instructions, Timing and Control, Instruction cycle, Memory Reference Instructions, Input – Output and Interrupt.

UNIT - II

Microprogrammed Control: Control memory, Address sequencing, micro program example, design of control unit.

Central Processing Unit: General Register Organization, Instruction Formats, Addressing modes, Data Transfer and Manipulation, Program Control.

UNIT - III

Data Representation: Data types, Complements, Fixed Point Representation, Floating Point Representation.

Computer Arithmetic: Addition and subtraction, multiplication Algorithms, Division Algorithms, Floating

– point Arithmetic operations. Decimal Arithmetic unit, Decimal Arithmetic operations.

UNIT - IV

Input-Output Organization: Input-Output Interface, Asynchronous data transfer, Modes of Transfer, Priority Interrupt Direct memory Access.

Memory Organization: Memory Hierarchy, Main Memory, Auxiliary memory, Associate Memory, Cache Memory.

UNIT - V

Reduced Instruction Set Computer: CISC Characteristics, RISC Characteristics.

Pipeline and Vector Processing: Parallel Processing, Pipelining, Arithmetic Pipeline, Instruction Pipeline, RISC Pipeline, Vector Processing, Array Processor.

Multi Processors: Characteristics of Multiprocessors, Interconnection Structures, Interprocessor arbitration, Interprocessor communication and synchronization, Cache Coherence.

TEXT BOOK:

1. Computer System Architecture – M. Morris Mano, Third Edition, Pearson/PHI.

REFERENCE BOOKS:

1. Computer Organization – Carl Hamacher, Zvonks Vranesic, SafeaZaky, V th Edition, McGrawHill.
2. Computer Organization and Architecture – William Stallings Sixth Edition, Pearson/PHI.
3. Structured Computer Organization – Andrew S. Tanenbaum, 4 th Edition, PHI/Pearson.

Course Outcomes

- Understand the basics of instruction sets and their impact on processor design.
 - Demonstrate an understanding of the design of the functional units of a digital computer system.
 - Evaluate cost performance and design trade-offs in designing and constructing a computer processor including memory.
 - Design a pipeline for consistent execution of instructions with minimum hazards.
- Recognize and manipulate representations of numbers stored in digital computers

MALLA REDDY COLLEGE OF ENGINEERING AND TECHNOLOGY

B.Tech. II Year I Sem. CSE (AIML)

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(R24A0505) SOFTWARE ENGINEERING

Course Objectives

- The aim of the course is to provide an understanding of the working knowledge of the techniques for estimation, design, testing and quality management of large software development projects.
- Topics include process models, software requirements, software design, software testing, software process/product metrics, risk management, quality management and UML diagrams

Course Outcomes

- Ability to translate end-user requirements into system and software requirements, using e.g. UML, and structure the requirements in a Software Requirements Document (SRD).
- Identify and apply appropriate software architectures and patterns to carry out high level design of a system and be able to critically compare alternative choices.
- Will have experience and/or awareness of testing problems and will be able to develop a simple testing report

UNIT - I

Introduction to Software Engineering: The evolving role of software, changing nature of software, software myths. **A Generic view of process:** Software engineering- a layered technology, a process framework, the capability maturity model integration (CMMI). **Process models:** The waterfall model, Spiral model and Agile methodology

UNIT - II

Software Requirements: Functional and non-functional requirements, user requirements, system requirements, interface specification, the software requirements document.

Requirements engineering process: Feasibility studies, requirements elicitation and analysis, requirements validation, requirements management.

UNIT - III

Design Engineering: Design process and design quality, design concepts, the design model. Creating an architectural design: software architecture, data design, architectural styles and patterns, architectural design, conceptual model of UML, basic structural modeling, class diagrams, sequence diagrams, collaboration diagrams, use case diagrams, component

diagrams.

UNIT - IV

Testing Strategies: A strategic approach to software testing, test strategies for conventional software, black-box and white-box testing, validation testing, system testing, the art of debugging.

Metrics for Process and Products: Software measurement, metrics for software quality.

UNIT - V

Risk management: Reactive Vs proactive risk strategies, software risks, risk identification, risk projection, risk refinement, RMMM. **Quality Management:** Quality concepts, software quality assurance, software reviews, formal technical reviews, statistical software quality assurance, software reliability, the ISO 9000 quality standards.

TEXT BOOKS:

1. Software Engineering, A practitioner's Approach- Roger S. Pressman, 6th edition, McGraw Hill International Edition.
2. Software Engineering- Sommerville, 7th edition, Pearson Education.

REFERENCE BOOKS:

1. The unified modeling language user guide Grady Booch, James Rumbaugh, Ivar Jacobson, Pearson Education.
2. Software Engineering, an Engineering approach- James F. Peters, Witold Pedrycz, John Wiley.
3. Software Engineering principles and practice- Waman S Jawadekar, The McGraw-Hill Companies.
4. Fundamentals of object-oriented design using UML Meier page-Jones: Pearson Education.

MALLA REDDY COLLEGE OF ENGINEERING AND TECHNOLOGY

B.Tech. II Year I Sem. CSE (AIML)

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(R24A0504) DATABASE MANAGEMENT SYSTEMS

COURSE OBJECTIVES:

- To study the physical and logical database designs, database modeling, relational, hierarchical, and network models
- To understand and use data manipulation language to query, update, and manage a database
- To develop an understanding of essential DBMS concepts such as: database security, integrity, concurrency, distributed database, and intelligent database, Client/Server(Database Server),Data Warehousing.
- To design and build a simple database system and demonstrate competence with the fundamental tasks involved with modeling, designing, and implementing a DBMS.
- Familiar with basic database storage structures and access techniques: file and page organizations

UNIT I:

Database System Applications, Purpose of Database Systems, View of Data–Data Abstraction – Instances and Schemas–Database Languages– database Access for applications Programs– Database Users and Administrator–Transaction Management–Database Architecture–Storage Manager–the Query Processor.

Data Models: Introduction to the Relational Model– Structure – Database Schema, Keys – Schema Diagrams. Database design– Other Models, ER diagrams – ER Model -Entities, Attributes and Entity sets – Relationships and Relationship sets – ER Design Issues – Concept Design – Conceptual Design with relevant Examples. Relational Query Languages, Relational Operations.

UNIT II:

Relational Algebra–Selection and projection set operations–renaming–Joins–Division Examples of Algebra overviews – Relational calculus – Tuple Relational Calculus (TRC) –Domain relational calculus(DRC).

Overview of the SQL Query Language – Basic Structure of SQL Queries, Set Operations, Aggregate Functions–GROUPBY–HAVING, Nested Subqueries, Views, Triggers, Procedures.

UNIT III:

Normalization – Introduction, Non loss decomposition and functional dependencies, First, Second, and third normal forms – dependency preservation, Boyce/Codd normal form.Higher Normal Forms - Introduction, Multi-valued dependencies and Fourth normal form, Join dependencies and Fifth normal form

UNIT IV:

Transaction Concept- Transaction State- Implementation of Atomicity and Durability – Concurrent Executions – Serializability- Recoverability – Implementation of Isolation – Testingforserializability-Lock–BasedProtocols–TimestampBasedProtocols-Validation–BasedProtocols–MultipleGranularity.

UNIT V:

Recovery and Atomicity– Log– Based Recovery – Recovery with Concurrent Transactions– CheckPoints-Buffer Management–Failure with loss of non volatile storage.

TEXTBOOKS:

1. Database System Concepts, Silberschatz, Korth, McGrawhill, Sixth Edition. (All units except IIIrd)
2. Database Management Systems, Raghu Ramakrishnan, Johannes Gehrke, TATA McGraw Hill 3rd Edition.

REFERENCEBOOKS:

1. Fundamentals of Database Systems, Elmasri Navathe Pearson Education.
2. An Introduction to Database systems, C.J. Date, A.Kannan, S.Swami Nadhan, Pearson, Eight Edition for UNIT III.

COURSE OUTCOMES:

At the end of this course, students will be able to:

1. Demonstrate the basic elements of a relational database management system
2. Ability to identify the data models for relevant problems
3. Ability to design entity relationship and convert entity relationship diagrams into RDBMS and formulate SQL queries.
4. Apply normalization for the given database
5. Understand the various Recovery Mechanisms

MALLA REDDY COLLEGE OF ENGINEERING AND TECHNOLOGY

B.Tech. II Year I Sem. CSE

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(R24A0583) OBJECT ORIENTED PROGRAMMING THROUGH JAVA LAB

COURSE OBJECTIVES:

1. To prepare students to become familiar with the Standard Java technologies of J2SE
2. To provide Students with a solid foundation in OOP fundamentals required to solve programming problems and also to learn Advanced Java topics like J2ME, J2EE, JSP, JavaScript
3. To train Students with good OOP programming breadth so as to comprehend, analyze, design and create novel products and solutions for the real life problems.
4. To inculcate in students professional and ethical attitude, multidisciplinary approach and an ability to relate java programming issues to broader application context.
5. To provide student with an academic environment aware of excellence, written ethical codes and guidelines and lifelong learning needed for a successful professional career

Week 1: a) Write a java program to find the Fibonacci series using recursive and non-recursive functions b) Write a program to multiply two given matrices. c) Write a program for Method overloading and Constructor overloading

Week 2: a) Write a program to demonstrate execution of static blocks ,static variables & static methods.

b) Write a program to display the employee details using Scanner class c) Write a program for sorting a given list of names in ascending order

Week 3: a) Write a program to implement single and Multi-level inheritance b) Write a program to implement Hierarchical Inheritance. c) Write a program to implement method overriding.

Week 4: a) Write a program to create an abstract class named Shape that contains two integers and an empty method named printArea (). Provide three classes named Rectangle, Triangle and Circle such that each one of the classes extends the class Shape. Each one of the classes contains only the method printArea () that prints the area of the given shape.

b) Write a program to implement Interface .

c) Write a program to implement multiple and Hybrid Inheritance

Week 5: a) Write a program to create inner classes

b) Write a program to create user defined package and demonstrate various access modifiers.

c) Write a program to demonstrate the use of super and final keywords.

Week 6 : a) Write a program if number is less than 10 and greater than 50 it generate the exception out of range. else it displays the square of number.

b) Write a program with multiple catch Statements.

c) write a program to implement nested try

Week 7: a) Write a Program to implement simple Thread by extending Thread class and implementing runnable interface.

b) Write a program that implements a multi-thread application that has three threads

c) write a program to set and print thread priorities

Week 8: Write a program to implement following collections

a) array List b) Vector c) Hash table d) Stack

Week 9: a) Write a program to demonstrate lambda expressions.

b) Write a program for producer and consumer problem using Threads

Week 10: a) Write a program to list all the files in a directory including the files present in all its subdirectories. b) Write a Program to Read the Content of a File Line by Line

Week 11: a) Write a program that connects to a database using JDBC display all records in a table.

b) Write a program to connect to a database using JDBC and insert values into it.

c) Write a program to connect to a database using JDBC and delete values from it

Week 12: Write a program that works as a simple calculator. Use a Grid Layout to arrange Buttons for digits and for the + - * % operations. Add a text field to display the result.

COURSE OUTCOMES:

Upon successful completion of this course, the students will be able to:

1. Analyze the necessity for Object Oriented Programming paradigm and over structured programming and become familiar with the fundamental concepts in OOP.

2. Demonstrate an ability to design and develop Java programs, analyze, and interpret object oriented data and report results.

3. Analyze the distinguish between various types of inheritance.

4. Demonstrate an ability to design an object oriented system, AWT components or multithreaded process as per needs and specifications.
5. Demonstrate an ability to visualize and work on laboratory and multidisciplinary tasks like console and windows applications for standalone programs.

MALLA REDDY COLLEGE OF ENGINEERING AND TECHNOLOGY

B.Tech. II Year II Sem. CSE (AIML)

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(R22A0584) DATABASE MANAGEMENT SYSTEMS LAB

COURSE OBJECTIVES:

1. Introduce ER data model, database design and normalization
2. Learn SQL basics for data definition and data manipulation
3. To enable students to use Non-Relational DBMS and understand the usage of document oriented and distributed databases.
4. To enable the students to use TCL and DCL Commands and perform all states of Transaction operations.
5. To familiarize issues of concurrency control and transaction management

List of Experiments:

1. Concept design with E-R Model
2. Relational Model
3. Normalization
4. Practicing DDL commands
5. Practicing DML commands
6. A. Querying (using ANY, ALL, UNION, INTERSECT, JOIN, Constraints etc.)
B. Nested, Correlated subqueries
7. Queries using Aggregate functions, GROUP BY, HAVING and Creation and dropping of Views.
8. Triggers (Creation of insert trigger, delete trigger, update trigger)
9. Procedures
10. Usage of Cursors
11. Installation of MySQL / MongoDB and practicing DDL, commands

TEXT BOOKS:

1. Database Management Systems, Raghurama Krishnan, Johannes Gehrke, Tata Mc Graw Hill, 3 rd Edition
2. Database System Concepts, Silberschatz, Korth, McGraw Hill, V edition.

REFERENCE BOOKS:

1. Database Systems design, Implementation, and Management, Peter Rob & Carlos Coronel 7th Edition.
2. Fundamentals of Database Systems, Elmasri Navrate, Pearson Education
3. Introduction to Database Systems, C.J. Date, Pearson Education
4. Oracle for Professionals, The X Team, S. Shah and V. Shah, SPD.
5. Database Systems Using Oracle: A Simplified guide to SQL and PL/SQL, Shah, PHI.
6. Fundamentals of Database Management Systems, M. L. Gillenson, Wiley Student Edition.

COURSE OUTCOMES:

1. Design database schema for a given application and apply normalization
2. Acquire skills in using SQL commands for data definition and data manipulation.

Develop solutions for database applications using procedures, cursors and triggers

MALLA REDDY COLLEGE OF ENGINEERING AND TECHNOLOGY

B.Tech. II Year I Sem. CSE (AIML)

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(R24A0585) SOFTWARE ENGINEERING LAB

Prerequisites

- A course on “Programming for Problem Solving”.

Co-requisite

- A Course on “Software Engineering”.

Course Objectives:

- To have hands on experience in developing a software project by using various software engineering principles and methods in each of the phases of software development.

Course Outcomes:

- Ability to translate end-user requirements into system and software requirements
- Ability to generate a high-level design of the system from the software requirements
- Will have experience and/or awareness of testing problems and will be able to develop a simple testing report

List of Experiments

Do the following seven exercises for any two projects given in the list of sample projects or any other Projects:

1. Development of problem statements.
2. Preparation of Software Requirement Specification Document, Design Documents and Testing Phase related documents.
3. Preparation of Software Configuration Management and Risk Management related documents.
4. Study and usage of any Design phase CASE tool
5. Performing the Design by using any Design phase CASE tools.
6. Develop test cases for unit testing and integration testing
7. Develop test cases for various white box and black box testing techniques.

Sample Projects:

1. Passport automation System
2. Book Bank
3. Online Exam Registration
4. Stock Maintenance System
5. Online course reservation system
6. E-ticketing
7. Software Personnel Management System

8. Credit Card Processing
9. E-book management System.
10. Recruitment system

TEXT BOOKS:

1. Software Engineering, A practitioner's Approach- Roger S. Pressman, 6th edition, McGrawHill International Edition.
2. Software Engineering- Sommerville, 7th edition, Pearson Education.
3. The unified modeling language user guide Grady Booch, James Rumbaugh, Ivar Jacobson, Pearson Education.

REFERENCE BOOKS:

1. Software Engineering, an Engineering approach- James F. Peters, Witold Pedrycz, JohnWiley.
2. Software Engineering principles and practice- Waman S Jawadekar, The McGraw-Hill

MALLA REDDY COLLEGE OF ENGINEERING AND TECHNOLOGY

B.Tech. II Year I Sem. CSE (AIML)

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(R24A0586) PROGRAMMING WORKSHOP-I(C Programming)

Course Objectives :

1. To write algorithms and to draw flowcharts for solving problems.
2. To convert the algorithms/flowcharts to C programs.
3. To code and test a given logic in the C programming language.
4. To decompose a problem into functions and to develop modular ,reusable code.
5. To use arrays, pointers , strings ,structures and files to write C programs.

Course Outcomes: At the end of this course, the student would be able to CO 1:

Apply the specification of syntax rules

CO 2: Design programs on decision and control constructs CO 3:

Develop programs on code reusability using functions CO 4:

Implement various concepts of arrays and strings

CO 5:Implement various concepts of files.

Week 1:

Ubuntu and Linux Commands

Week 2:**(Algorithms and Flowcharts)**

1. Programs using scanf() and printf() statements.
2. Programs on operators
3. Areas of Polygons
4. Calculation of Simple and Compound Interest
5. Swapping of Two numbers with and without temporary variable
6. Sum of first 'n' natural numbers
7. Checking a number whether it is divisible by any given number
8. Evaluation of mathematical expressions.

Week 3-4:

Programs on Conditional Branching Statements

Week 5-6:

Programs on Loop statements (while,for,do while loop) Programs on Functions

Week 7:

Programs on Unconditional Branching statements

Week 8-9:

Programs on One Dimensional Arrays Programs on Two Dimensional Arrays.

Week 10

Implementation of String functions with and without built-in functions

Week 11-12

Programs on User defined types (Structure, union and enum)

Week 13

Programs on Pointers (DMA functions)

Week 14

Programs on files.

TEXTBOOKS:

1. Jeri R. Hanly and Elliot B. Koffman, Problem Solving and Program Design in C 7th Edition, Pearson.
2. Mastering C, K.R. Venugopal, S R Prasad, Tata McGraw-Hill Education.
3. Computer Programming, E. Balagurusamy, First Edition, TMH.
4. Computer Science: A Structured Programming Approach Using C, B.A. Forouzan and R.F. Gilberg, Third Edition, Cengage Learning.

REFERENCE BOOKS: 1. Brian W. Kernighan and Dennis M. Ritchie, The C Programming Language, Prentice Hall of India.

2. Yashavant Kanetkar, Let Us C, 18th Edition, BPB.
3. Programming in C, Stephen G. Kochan, Fourth Edition, Pearson Education.
4. Herbert Schildt, C: The Complete Reference, McGraw Hill, 4th Edition.

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B.Tech. II Year I Sem. CSE(AI ML)

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(R24A0061) PUBLIC POLICY AND GOVERNANCE

Course objectives:

- To make the students understand in-depth analysis of public policy and to solve its ills prevailing in the society.
- To provide an opportunity for the students to learn the basic areas of public policy analysis, implementation and evaluation.
- To make understand the process and various approaches in public policy making
- To understand the theories and issues of social coordination and the nature of all patterns of rule.
- To make the students understand the techniques of governance and emerging trends in public and private governance its policy-making and implementation.

Unit-I

Introduction of Public Policy: Definition, Nature, Scope and Importance of Public Policy, Evolution of Public Policy and Policy Sciences, Public Policy and Public Administration.

Approaches to Public Policy Analysis: The Process Approach, The Logical Positivist Approach, The Phenomenological Approach, The Participatory Approach and Normative Approach

Unit-II

Theories and Process of Public Policy Making: Theories and Models of Policy Making, Perspectives of Policy Making Process, Institutions of Policy Making.

Unit-III

Policy Implementation and Evaluation: Concept of Policy Implementation, Techniques of Policy Implementation, Concept of Policy Evaluation, Constraints of Public Policy Evaluation

Unit-IV

Introduction of Governance: Definitions, Issues and Controversies, Reinventing Government, Reforming Institutions: The State, Market and Public domain. **State and Governance:** Origin and types of State, Democratic State and Democratic Administration, Neo-Liberalism and Rolling Back State and Governance as Government.

Unit-V

Citizen and Techniques of Governance: Rule of Law and Human Rights, Accountability, Participation, Representation. **Techniques of Governance:** Openness and Transparency, Citizen Charter, Social Audit. **Emerging Trends in Public and Private Governance:** An Overview, Market, Civil Society, Information and Communication Technology.

Text and Reference books

1. Introduction to Public Policy- Charles Wheelan, Naked Economics 2010.
2. Birkland Thomas A., (2005), An Introduction to The Policy Process: Theories, Concepts,

And Models of Public Policy Making, Armonk; M.E. Sharpe.

3. Anderson J.E., (2006) Public Policy-Making: An Introduction, Boston, Houghton
4. Bardach, Eugene (1977), The Implementation Game: What Happens After a Bill Becomes a Law, Cambridge, MA: MIT.
5. Bell, S., and Hindmoor, A. (2009) Rethinking Governance: The Centrality of the State in Modern Society, Cambridge: Cambridge University Bell, Stephen and Andrew Hindmoor.
6. Joyee M. Mitchell & William C. Mitchell, Political Analysis & Public Policy: An Introduction to Political Science, Thomson Press Limited, New Delhi, 1972.
7. R.K. Sapru, Public Policy, Art and Craft of policy Analysis, PHI learning private limited, New Delhi, 2011.
8. Brian W. Hogwood & Lewis A. Gunn, Policy Analysis for the Real world, Oxford University, Press, 1986.

Course outcomes

After completion of the course, student will be able to

1. Understand public policy analysis and they will be able to understand policy evaluation and implementation.
2. Understand the public policy and governance on the largest gamut of its canvas.
3. Students will understand the what are emerging trends in public and private governance and various theories in public policy making
4. Understands various concepts, and techniques of governance and its policy-making decisions

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B.Tech. II Year II Sem. CSE (AIML)

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(R24A0028) DISCRETE MATHEMATICS

Course Objectives:

- Introduces elementary discrete mathematics for computer science and engineering.
- Topics include formal logic notation, methods of proof, induction, sets, relations, algebraic structures, elementary graph theory, permutations and combinations, counting principles; recurrence relations and generating functions.

UNIT - I

Mathematical logic: Introduction, Statements and Notation, Connectives, Normal Forms, Theory of Inference for the Statement Calculus, The Predicate Calculus, Inference Theory of the Predicate Calculus.

UNIT - II

Set theory: Introduction, Basic Concepts of Set Theory, Representation of Discrete Structures, Relations and Ordering, Functions.

UNIT - III

Algebraic Structures: Introduction, Algebraic Systems, Semi groups and Monoids, Lattices as Partially Ordered Sets, Boolean Algebra.

UNIT - IV

Elementary Combinatorics: Basics of Counting, Combinations and Permutations, Enumeration of Combinations and Permutations, Enumerating Combinations and Permutations with Repetitions, Enumerating Permutation with Constrained Repetitions, Binomial Coefficient, The Binomial and Multinomial Theorems, The Principle of Exclusion.

UNIT - V

Graph Theory: Basic Concepts, Isomorphism and Subgraphs, Trees and their Properties, Spanning Trees, Directed Trees, Binary Trees, Planar Graphs, Euler's Formula, Multi-graphs and Euler Circuits, Hamiltonian Graphs, Chromatic Numbers, The Four-Color Problem.

TEXT BOOKS:

1. Discrete Mathematical Structures with Applications to Computer Science: J.P. Tremblay, R. Manohar, McGraw-Hill, 1st ed.
2. Discrete Mathematics for Computer Scientists & Mathematicians: Joe I. Mott, Abraham Kandel, Theodore P. Baker, Prentis Hall of India, 2nd ed.

REFERENCE BOOKS:

1. Discrete and Combinatorial Mathematics - an applied introduction: Ralph.P. Grimald, Pearson education, 5th edition.
2. Discrete Mathematical Structures: Thomas Kosy, Tata McGraw Hill publishing co.

Course Outcomes:

- Understand and construct precise mathematical proofs
- Apply logic and set theory to formulate precise statements
- Analyze and solve counting problems on finite and discrete structures
- Describe and manipulate sequences
- Apply graph theory in solving computing problems

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B.Tech. II Year II Sem. CSE (AIML)

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(R24A0507) FULL STACK DEVELOPMENT

COURSE OBJECTIVES:

1. To become knowledgeable about the most recent web development technologies.
2. Idea for creating two tier and three tier architectural web applications.
3. Students will become familiar to implement fast, efficient, interactive and scalable web applications using run time environment provided by the full stack components
4. Design and Analyze real time web applications. and Constructing suitable client and server side applications.
5. To learn core concept of both front end and back end programming.

UNIT - I Web Development Basics: Understanding the Basic Web Development Framework- User, Browser, Webserver, Backend Services, HTML Basics: Headings, Paragraphs, Links, Images, Lists, Tables, Div Element, Forms, Cascading Style Sheets: Syntax, Types, Selectors, Background, Border, Font, Text, Table, box model, Version Control: Getting Started with Git, Git Basics, Git Branching and Merging, working with remote repositories.

UNIT - II JavaScript and jQuery: JavaScript basics, Functions, form validation, OOPS Aspects of JavaScript, JQuery Framework, jQuery events, AJAX for data exchange with server, JSON data format.

UNIT - III Angular: importance of Angular, Understanding Angular, creating a Basic Angular Application, Angular Components, Expressions, Data Binding, Built-in Directives, Custom Directives, Implementing AngularServices in Web Applications. React: Need of React, Simple React Structure, The Virtual DOM, React Components, Introducing React Components, Creating Components in React, Data and Data Flow in React, Rendering and Life Cycle Methods in React, Working with forms in React, integrating third party libraries, Routing in React.

UNIT – IV Node js: Getting Started with Node.js, Using Events, Listeners, Timers, and Callbacks in Node.js, Handling Data I/O in Node.js, Accessing the File System from Node.js, Implementing Socket Services in Node.js.

UNIT - V MongoDB: Understanding NoSQL and MongoDB, Getting Started with MongoDB, Getting Started with MongoDB and Node.js, Manipulating MongoDB Documents from Node.js, Accessing MongoDB from Node.js, Using Mongoose for Structured Schema and Validation, Advanced MongoDB Concepts.

TEXT BOOKS:

1. Web Design with HTML, CSS, JavaScript and JQuery Set Book by Jon Duckett Professional JavaScript for Web Developers Book by Nicholas C. Zakas. (Unit-I, II).
2. ProGit, 2nd Edition, Apress publication by Scott Chacon and Straub. (Unit I).
3. Mark Tielens Thomas, React in Action, 1st Edition, Manning Publications. (Unit-III).
4. Brad Dayley, Brendan Dayley, Caleb Dayley., Node.js, MongoDB and Angular Web

Development, 2nd Edition, Addison-Wesley, 2019. (Unit-III, Unit-IV, Unit-V).

REFERENCE BOOKS:

1. Vasan Subramanian, Pro MERN Stack, Full Stack Web App Development with Mongo, Express, React, and Node, 2nd Edition, Apress, 2019.
2. Chris Northwood, The Full Stack Developer: Your Essential Guide to the Everyday Skills Expected of a Modern Full Stack Web Developer', 1st edition, Apress, 2018.
3. Kirupa Chinnathambi, Learning React: A Hands-On Guide to Building Web Applications Using React and Redux, 2nd edition, Addison-Wesley Professional, 2018.

COURSE OUTCOMES:

1. Understand Full stack components for developing web application.
2. Students are able to develop a dynamic webpage by the use of java script and jQuery.
3. Design faster and effective single page applications using Angular and Create interactive user interfaces with react components
4. Apply packages of NodeJS to work with Data, Files, Http Requests and Responses.
5. Use MongoDB data base for storing and processing huge data and connects with NodeJS application.

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B.Tech. II Year II Sem. CSE (AIML)

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(R24A0509) OPERATING SYSTEMS

COURSE OBJECTIVES:

1. To understand the fundamental concepts and techniques of Operating Systems.
2. To study the concepts of LINUX OS and process scheduling.
3. To understand the concepts in deadlocks and process management.
4. To understand the techniques in memory managements and IPC mechanism.
5. To study file system concepts and sockets.

UNIT - I

Operating System-Introduction, Structures-Simple Batch, Multi-programmed, Time-shared, Personal Computer, Parallel, Distributed Systems, Real-Time Systems, System components, Operating System services.

Introduction to Linux operating system, Linux file system, Linux Utilities

UNIT - II

Linux: Introduction to shell, Types of Shell's, example shell programs.

Process and CPU Scheduling - Process concepts and scheduling, Operations on processes, Cooperating Processes, Threads, Scheduling Criteria, Scheduling Algorithms, Multiple - Processor Scheduling.

UNIT - III

Deadlocks - System Model, Deadlocks Characterization, Methods for Handling Deadlocks, Deadlock Prevention, Deadlock Avoidance, Deadlock Detection and Recovery from Deadlock

Process Management and Synchronization - The Critical Section Problem, Synchronization Hardware, Semaphores, and Classical Problems of Synchronization, Critical Regions, Monitors.

UNIT - IV

Inter process Communication Mechanisms: IPC between processes on a single computer system, IPC between processes on different systems, using pipes, FIFOs, message queues, shared memory implementation in Linux. Corresponding system calls.

Memory Management and Virtual Memory - Logical versus Physical Address Space, Swapping, Contiguous Allocation, Paging, Segmentation, Segmentation with Paging, Demand Paging, Page Replacement, Page Replacement Algorithms.

UNIT - V

File System Interface and Operations -Access methods, Directory Structure, Protection, File System Structure, Allocation methods, kernel support for files, system calls for file I/O operations open, create, read, write, close, lseek, stat, ioctl

Disk Management: Disk Scheduling Algorithms-FCFS, SSTF, SCAN, C-SCAN

TEXT BOOKS:

1. Beginning Linux Programming –Neil Mathew, Richard Stones 4th Edition, Wiley

2. Operating System Principles- Abraham Silberschatz, Peter B. Galvin, Greg Gagne 7th Edition, John Wiley
3. Unix System Programming using C++, T. Chan, PHI.
4. Unix Concepts and Applications, 4th Edition, SumitabhaDas, TMH, 2006.
5. Advanced programming in the UNIX environment, W.R. Stevens, Pearson education.

REFERENCE BOOKS:

1. Operating Systems – Internals and Design Principles Stallings, Fifth Edition–2005, Pearson Education/PHI
2. Operating System A Design Approach- Crowley, TMH.
3. Modern Operating Systems, Andrew S. Tanenbaum 2nd edition, Pearson/PHI
4. UNIX programming environment, Kernighan and Pike, PHI/ Pearson Education
5. UNIX Internals -The New Frontiers, U. Vahalia, Pearson Education.

COURSE OUTCOMES:

At the end of the course students should have:

1. Ability to apply concepts of operating system.
2. Ability to write shell programs and simulate process scheduling algorithms.
3. Skills to analyze memory management and deadlocks situations.
4. An ability to develop programs using system calls and utilities.
5. Capability to compare various file systems.

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B.Tech. II Year II Sem. CSE (AIML)

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(R22A1201) AUTOMATA AND COMPILER DESIGN

Course Objectives

1. To provide an understanding of automata, grammars and language translators.
2. To learn the various techniques used in compiler construction
3. To have insight into the process of semantic analysis
4. To study the various code optimization techniques
5. To apprehend the code generation techniques

UNIT-I

Formal Language and Regular Expressions: Languages, Definition Languages regular expressions, Finite Automata - DFA, NFA. Conversion of regular expression to NFA, NFA to DFA. Context Free grammars and parsing, derivation, parse trees, Application of Finite Automata.

UNIT-II

Introduction To Compiler, Phases of Compilation, ambiguity LL(K) grammars and LL(1)parsing. Bottom up parsing, Handle pruning, LR Grammar Parsing, LALR parsing, parsing ambiguous grammars, YACC programming specification.

Semantics: Syntax directed translation, S-attributed and L-attributed grammars.

UNIT-III

Intermediate code-abstract syntax tree, translation of simple statements and control flow statements.

Context Sensitive features -Chomsky hierarchy of languages and recognizers. Type checking, type conversions, equivalence of type expressions, overloading of functions and operations.

UNIT-IV

Run time storage: Storage organization, storage allocation strategies scope access to non-local names.

Code optimization: Principal sources of optimization, optimization of basic blocks, peephole optimization.

UNIT-V

Code generation: Machine dependent code generation, object code forms, generic code generation algorithm, Register allocation and assignment. Using DAG representation of Block.

TEXTBOOKS:

1. Introduction to Theory of computation. Sipser, 2nd Edition, Thomson.
2. Compilers Principles, Techniques and Tools Aho, Ullman, Ravi Sethi, Pearson Education.

REFERENCE BOOKS:

1. Modern Compiler Implementation in C-Andrew N. Apple, Cambridge University Press.
2. Lex & yacc—John R. Levine, Tony Mason, Doug Brown, O'Reilly
3. Modern Compiler Design-Dick Grune, Henry E. Bal, Criel T. H. Jacobs, Wiley dreamtech.
4. Engineering a Compiler-Cooper & Linda, Elsevier.
5. Compiler Construction, Loudon, Thomson.
6. Introduction to Automata Theory Languages and Computation". Hopcroft H. E. and Ullman J. D. Pearson Education.

COURSE OUTCOMES:

At the end of the course the students are able to:

- Apply the techniques and design different components(phases) of a compiler.
- Implement practical aspects of automata theory.
- Classify the different optimization techniques.
- Use the tools Lex, Yacc in compiler construction.
- Build various LR Parsing tables for a given grammar.

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B.Tech. II Year II Sem. CSE (AIML)

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(R24A6601) ARTIFICIAL INTELLIGENCE

COURSE OBJECTIVES:

1. To learn the significance of intelligence systems.
2. To understand the concepts of heuristic search techniques & logic programming.
3. To know the various knowledge representation techniques

UNIT - I

Introduction: AI problems, Agents and Environments, Structure of Agents, Problem Solving Agents. Basic Search Strategies: Problem Spaces, Uninformed Search (Breadth-First, Depth-First Search, Depth-first with Iterative Deepening), Heuristic Search (Hill Climbing, Generic Best-First, A*), Constraint Satisfaction (Backtracking, Local Search)

UNIT - II

Advanced Search: Constructing Search Trees, Stochastic Search, A* Search Implementation, Minimax Search, Alpha-Beta Pruning Basic Knowledge Representation and Reasoning: Propositional Logic, First-Order Logic, Forward Chaining and Backward Chaining, Introduction to Probabilistic Reasoning, Bayes Theorem

UNIT – III

Advanced Knowledge Representation and Reasoning: Knowledge Representation Issues, Nonmonotonic Reasoning, Other Knowledge Representation Schemes Reasoning Under Uncertainty: Basic probability, acting under Uncertainty, Bayes' Rule, Representing Knowledge in an Uncertain Domain, Bayesian Networks

UNIT - IV

Learning: What Is Learning? Rote Learning, Learning by Taking Advice, Learning in Problem Solving, Learning from Examples, Winston's Learning Program, and Decision Trees.

UNIT - V

Expert Systems: Representing and Using Domain Knowledge, Shell, Explanation, Knowledge Acquisition.

TEXT BOOK:

1. Russell, S. and Norvig, P, Artificial Intelligence: A Modern Approach, Third Edition, PrenticeHall, 2010.

REFERENCE BOOKS:

1. Artificial Intelligence, Elaine Rich, Kevin Knight, Shivasankar B. Nair, The McGraw Hill publications, Third Edition, 2009.
2. George F. Luger, Artificial Intelligence: Structures and Strategies for Complex Problem Solving, Pearson Education, 6th ed., 2009.

COURSE OUTCOMES:

1. Ability to formulate an efficient problem space for a problem expressed in natural language.

2. Select a search algorithm for a problem and estimate its time and space complexities.
3. Possess the skill for representing knowledge using the appropriate technique for a given problem.
4. Possess the ability to apply AI techniques to solve problems of game playing

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B.Tech. II Year II Sem. CSE (AIML)

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(R24A0588) OPERATING SYSTEMS LAB

OBJECTIVES:

1. To provide an understanding of the design aspects of operating system concepts through simulation
2. Introduce basic Linux commands, system call interface for process management, inter-process communication and I/O in Unix.
3. Student will learn various process and CPU scheduling Algorithms through simulation programs
4. Student will have exposure to System calls and simulate them.
5. Student will learn deadlocks and process management & Inter Process communication and simulate

WEEK1:

Practice File handling utilities, Process utilities, Disk utilities, Networking commands, Filters, Text processing utilities and Backup utilities.

WEEK2:

Write a shell script that receives any number of file names as arguments checks if every argument supplied is a file or directory and reports accordingly. Whenever the argument is a file it reports no of lines present in it.

WEEK3:

Simulate the following CPU scheduling algorithms. a) FCFS b) SJF c) Round Robin d) Priority.

WEEK4:

Simulate Bankers Algorithm for Dead Lock Avoidance; Simulate Bankers Algorithm for Deadlock Prevention.

WEEK5:

- a) Write a C program to simulate the concept of Dining-philosophers problem.
- b) Write a C program to simulate producer-consumer problem using Semaphores

WEEK 6:

- a) Write a program that illustrates communication between two process using named pipes or FIFO.
- b) Write a C program that receives a message from message queue and display them.

WEEK 7:

Write a C program that illustrates two processes communicating using Shared memory.

WEEK 8:

Simulate all page replacement algorithms a) FIFO b) LRU c) OPTIMAL

WEEK 9:

Write a C program that takes one or more file/directory names as command line input and reports following information A)File Type B)Number Of Links C)Time of last Access D)Read, write and execute permissions

WEEK10:

Write a C program to simulate disk scheduling algorithms. a) FCFS b) SCAN c) C-SCAN

TEXT BOOKS:

1. Operating System Principles- Abraham Silberchatz, Peter B. Galvin, Greg Gagne 7th Edition, John Wiley
2. Advanced programming in the Unix environment, W.R.Stevens, Pearson education.

REFERENCE BOOKS:

1. Operating Systems – Internals and Design Principles, William Stallings, Fifth Edition–2005, Pearson Education/PHI
2. Operating System - A Design Approach-Crowley, TMH.
3. Modern Operating Systems, Andrew S Tanenbaum, 2nd edition, Pearson/PHI
4. UNIX Programming Environment, Kernighan and Pike, PHI/Pearson Education
5. UNIX Internals: The New Frontiers, U. Vahalia, Pearson Education

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.Tech II Year I Sem-CSE(AI ML)

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(R24A0587)FULL STACK DEVELOPMENT LAB

COURSE OBJECTIVES:

This course will enable the students:

1. Usage of various front and backend Tools
2. They can understand and create applications on their own
3. Demonstrate and Designing of Websites can be carried out.
4. Develop web based application using suitable client's side and server's side code.
5. Implement web based application using effective database access.

PROGRAMS:

Week-1. Designing following static WebPages required for an Online Book Store website.

Week-2. Designing a webpage using CSS Which includes different styles.

Week-3. Write a Java Script to implement the following various events.

Week-4. Write a program to create and Build a Password Strength Check using JQuery.

Week-5. Write a program to create and Build a star rating system using JQuery.

Week-6. Write a program for sending request to a server by using AJAX.

Week-7. Develop an Angular JS application that displays a list of shopping items. Allow users to add and remove items from the list using directives and controllers. Note: The default values of items may be included in the program.

Week-8. Write a program to create a simple calculator Application using ReactJS.

Week-9. Write a program to create a voting application using ReactJS.

Week-10. Write a server side program for Accessing MongoDB from Node.js.

Week-11. Write a server side program for Manipulating MongoDB from Node.js.

COURSE OUTCOMES:

Students will be able to understand

1. Usage of various front and backend Tools
2. They can understand and create applications on their own
3. Demonstrate and Designing of Websites can be carried out.
4. Develop web based application using suitable client side and server side code.
5. Implement web based application using effective database access.

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B.Tech. II Year -II Sem CSE (AIML)

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(R24A0589) PROGRAMMING WORKSHOP-II (Using C++)

Objectives:

- To strengthen problem solving ability by using the characteristics of an object-oriented approach.
- To design applications using object oriented features
- To handle Exceptions in programs.
- To teach the student to implement object oriented concepts

Week 1:

Basic C++ Programs

Week 2:

- Write a C++ program to find the sum of individual digits of a positive integer.
- Write a C++ program to generate the first n terms of the sequence.

Week 3:

- Write a C++ program to generate all the prime numbers between 1 and n, where n is a value supplied by the user.
- Write a C++ program to find both the largest and smallest number in a list of integers.

Week 4:

- Write a C++ program to sort a list of numbers in ascending order.
- Write a Program to illustrate New and Delete Keywords for dynamic memory allocation

Week 5

- Write a program Illustrating Class Declarations, Definition, and Accessing Class Members.
- Program to illustrate default constructor, parameterized constructor and copy constructors
- Write a Program to Implement a Class STUDENT having Following Members:

Member	Description
Data members	
Sname	Name of the student
Marks array	Marks of the student
Total	Total marks obtained
Tmax	Total maximum marks
Member functions	
Member	Description
assign()	Assign Initial

	Values
compute()	to Compute Total, Average
display()	to Display the Data.

Week 6:

- a) Write a Program to Demonstrate the i) Operator Overloading. ii) Function Overloading.
- b) Write a Program to Demonstrate Friend Function and FriendClass.

Week 7:

- a) Write a Program to Access Members of a STUDENT Class Using Pointer to ObjectMembers.
- b) Write a Program to Generate Fibonacci Series use Constructor to Initialize the DataMembers.

Week 8:

Revision laboratory

Week 9

Write a C++ program to implement the matrix ADT using a class. The operations supported by this ADT are:

- a) Reading a matrix. b) Addition of matrices. c) Printing a matrix.
- c) Subtraction of matrices. e) Multiplication of matrices

Week 10

Write C++ programs that illustrate how the following forms of inheritance are supported:

- a) Single inheritance
- b) Multiple inheritance
- c) Multilevel inheritance
- d) Hierarchical inheritance

Week 11

- a.) Write a C++ program that illustrates the order of execution of constructors and destructors when new class is derived from more than one base class.
- a) Write a Program to Invoking Derived Class Member Through Base Class Pointer.

Week 12

- a) Write a Template Based Program to Sort the Given List of Elements.
- b) Write a C++ program that uses function templates to find the largest and smallest number in a list of integers and to sort a list of numbers in ascending order.

Week 13

- a) Write a Program Containing a Possible Exception. Use a Try Block to Throw it and a Catch Block to Handle it Properly.
- b) Write a Program to Demonstrate the Catching of All Exceptions.

Week 14

Revision

TEXT BOOKS:

1. Object Oriented Programming with C++ by Balagurusamy
2. C++, the Complete Reference, 4th Edition, Herbert Schildt, TMH.

REFERENCES:

1. C++ Primer, 3rd Edition, S.B.Lippman and J.Lajoie, Pearson Education.
2. The C++ Programming Language, 3rd Edition, B.Stroutstrup, Pearson Education.

MALLA REDDY COLLEGE OF ENGINEERING AND TECHNOLOGY

B.Tech. II Year II Sem. CSE (AIML)

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(R22A0005) FOREIGN LANGUAGE: FRENCH

INTRODUCTION

In view of the growing importance of foreign languages as a communication tool in some countries of the world, French has been identified as one of the most popular languages after English. As a result, French program is introduced to develop the linguistic and communicative skills of engineering students and to familiarize them to the French communication skills. This course focuses on basic oral skills.

OBJECTIVES

1. To inculcate the basic knowledge of the French language
2. To hone the basic sentence constructions in day to day expressions for communication in their vocation
3. To form simple sentences that aids in day-to-day communication
4. To prepare the students towards DELF A1
5. To develop in the student an interest towards learning languages.

UNIT - I:

Speaking: Introduction to the French language and culture –Salutations - French alphabet - Introducing people

Writing: Understand and fill out a form

Grammar: The verbs “to be ” and “to have ” in the present tense of the indicative Vocabulary: The numbers from 1 to 20 - Professions- Nationalities

UNIT - II:

Speaking: Talk about one’s family – description of a person - express his tastes and preferences - express possession - express negation Writing: Write and understand a short message

Grammar: Nouns (gender and number) - Articles - The-er verbs in the present-Possessive adjectives - Qualifying adjectives

Vocabulary: The family – Clothes-Colors- The numbers from 1 to 100-The classroom

UNIT - III

Speaking: Talk about your daily activities - be in time - ask and indicate the date and time - talk about sports and recreation - express the frequency

Writing: A letter to a friend

Grammar: The expression of time– The –ir verbs in the present- The verbs do, go, take, come,-Adverbs-Reflexive verbs

Vocabulary: The days and months of the year-The sports-Hobbies

UNIT - IV

Speaking: Express the quantity - ask and give the price - express the need, the will and the capacity - compare (adjective) - speak at the restaurant / in the shops

Writing: A dialogue between a vendor and a customer at the market

Grammar: Verbs “to want”, “to can”- Express capacity / possibility- Express will / desire – the future tense

Vocabulary: The food – Meals-Fruits and vegetables– The parts of the body

UNIT - V

Speaking: Express the prohibition and the obligation - describe an apartment - talk about the weather / ask the weather - ask the opinion - give your opinion - express your agreement or disagreement

Writing: Descriptions

Grammar: Demonstrative adjectives- Prepositions- The verb 'must' to indicate obligation and necessity in the present

Vocabulary: Seasons – Holidays-The city– Furniture

NOTE: The students are exposed to simple listening and reading activities.

REFERENCE BOOKS

1. Apprenons le François 1& 2, New Sarasvati House, 2015
2. A propos, A1, Langers International, 2010
3. Easy French Step-by-step by Myrna Bell Rochester
4. Ultimate French Beginner-Intermediate (Course book) By Livid Language
5. Ã L'Aventure: An Introduction to French Language and Francophone Cultures by Eveline Charvier-Berman, Anne C. Cummings.

COURSE OUTCOMES

1. The students will be able to communicate in French at A1 level.
2. The student will have an advantage in the competitive job market.
3. This course benefits the graduates when pursuing study *opportunities* in the countries where French is the official language.